

A. EZGİ MAMUS

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EDUCATION

2017 – Present

Radboud University, Nijmegen, The Netherlands
*PhD Candidate at Center for Language Studies &
Max Planck Institute for Psycholinguistics
Supervisors: Prof. Aslı Özyürek & Prof. Asifa Majid*

2013 – 2016

Boğaziçi University, Istanbul, Turkey
*Institute of Social Sciences
Cognitive Psychology M.A.
Thesis Supervisor: Prof. Aysecan Boduroglu*

2012 Jan – June

L'Université Paris Descartes, Paris, France
Erasmus Program

2008 – 2013

Boğaziçi University, Istanbul, Turkey
Psychology B.A., with Honors degree

RESEARCH EXPERIENCES

2016 Jan – 2017 Sep

Research Assistant
L2TOR Project, Koç University
Explores the use of social robots in second language acquisition
Funded by EU-Horizon 2020
Supervision of Prof. Aylin Küntay & Assist. Prof. Tilbe Gökşun

2012 – 2016

Research Assistant
Cognitive Processes Lab, Boğaziçi University
Scene perception and memory
Supervision of Prof. Aysecan Boduroglu

2012 – 2015

Research Assistant
Autobiographical Memory Lab, Boğaziçi University
Involuntary memories in blind and visually impaired individuals
Supervision of Prof. Ali I. Tekcan

2012 May – June

Visiting Research Assistant
Con Amore, Aarhus University
Involuntary memories
Supervision of Prof. Dorthe Berntsen

PUBLICATIONS

Mamus, E., Rissman, L., Majid, A., & Ozyurek, A. (2019). Effects of blindfolding on verbal and gestural expression of path in auditory motion events. In A. K. Goel, C. M. Seifert, & C. C. Freksa (Eds.), *Proceedings of the 41st Annual Meeting of the Cognitive Science Society (CogSci 2019)* (pp. 2275-2281). Montreal, QB: Cognitive Science Society.

Mamus, E., & Karadöller, D.Z. (2018). Imagery in autobiographical memories. In S. Gülgöz, B. Ece, & S. Öner (Eds.) *Remembering Life: Scientific Approaches to Autobiographical Memory* (pp.185-200). Istanbul: Koç University Press (in Turkish).

Kanero, J., Geçkin, V., Oranç, C., **Mamus, E.**, Küntay, A.C., & Göksun, T. (2018). Social Robots for Early Language Learning: Current Evidence and Future Directions. *Child Development Perspectives*, 12(3), 146-151.

Belpaeme, T., Vogt, P., Berghe, R., Bergmann, K., Göksun, T., de Haas, M., Kanero, J., Kennedy, J., Küntay, A.C., Oudgenoeg-Paz, O., Papadopoulos, F., Schodde, T., Verhagen, J., Wallbridge, C.D., Willemsen, B., de Wit, J., Geçkin, V., Hoffmann, L., Kopp, S., Krahmer, E., **Mamus, E.**, Montanier, J.M., Oranç, C., & Pandey, A.K. (2018). Guidelines for Designing Social Robots as Second Language Tutors. *International Journal of Social Robotics*, 10(3), 325-341.

Mamus, E., & Boduroglu, A. (2018). The Role of Context in Boundary Extension. *Visual Cognition*, 26(2), 115-130.

CONFERENCE PRESENTATIONS

Mamus, E., Rissman, L., Majid, A., & Ozyurek, A. (2019, July). *Effects of blindfolding on verbal and gestural expression of path in auditory motion events*. Poster presented at the 41th Annual Conference of the Cognitive Science Society, Montreal, Canada.

Kanero, J., de Haas, M., **Mamus, E.**, Oranç, C., van den Berghe, R., Verhagen, J., Oudgenoeg-Paz, O., Bergmann, K., Schodde, T., Küntay, A. C., Göksun, T., Vogt, P., (2017, October). *Observing human tutoring to develop robot-based language lessons*. Symposium on Multimodal Communication 2017, Bielefeld, Germany.

Geçkin, V., **Mamus, E.**, Oranç, C., Kanero, J., Küntay, A.C., & Göksun, T. (2017, August). *L2 Teachers' Verbal and Nonverbal Orchestration in Preschools: Implications for Educational Robots*. Poster presented at the 18th European Conference on Developmental Psychology, Utrecht, Netherlands.

Geçkin, V., **Mamus, E.**, Oranç, C., Güven, B., Küntay, A.C., & Göksun, T. (2017, April). *Development of spatial concepts in a second language: Can feedback defeat complexity?*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Mamus, E., & Boduroglu, A. (2016, November). *The Role of Context in Boundary Extension*. Poster presented at the Psychonomic Society Annual Meeting, Boston, MA.

Mamus, E., Boduroglu, A., & Gutchess, A. (2015, November). *Cross-Cultural Differences in Conceptual Scene Processing*. Poster presented at the Psychonomic Society Annual Meeting, Chicago, IL.

Mamus, E., Yallak, E., & Boduroglu, A. (2015, March) *Conceptual consistency and metacognitive awareness in scene perception*. Poster presented at International Convention of Psychological Science, Amsterdam, Netherlands.

Mamus, E., Sofuoğlu, G., Göz, B., Berntsen, D., & Tekcan, A. I. (2013, June) *Characteristics of involuntary autobiographical memories in the blind*. Poster presented at the meeting of Social Perspectives on Autobiographical Memory - Memory and Imagination, Con Amore, Aarhus, Denmark.

PROFESSIONAL SERVICE

2018, 27–29 June *Organizing Committee Member*
ICSLA 2018 (3rd International Conference on Sign Language Acquisition), İstanbul, Turkey

2018, Jan – June *Co-organizing Colloquium Series*
Diversity in Language, Culture, and Cognition,
Nijmegen, the Netherlands

PUBLIC OUTREACH

2018, 9–10 Nov *Drongo Language Festival*
“How words carve up the world”, on linguistic diversity and
language and perception, Nijmegen, the Netherlands

ACHIEVEMENTS & SCHOLARSHIPS

2013 – 2016 **TUBITAK Science Graduate Scholarship**
by the Scientific and Technological Research Council of Turkey

2008 – 2013 **TUBITAK Science Undergraduate Scholarship**
by the Scientific and Technological Research Council of Turkey

SKILLS & LANGUAGES

Technical Skills:

Programming: ePrime, Python
Data analysis: R, SPSS, Amos, Microsoft Excel
Proficiency in Adobe Photoshop

Languages:

Turkish (Native)
English (Fluent)
German (Beginner)