

CURRICULUM VITAE

Antonius H. N. (Toon) Cillessen

Behavioural Science Institute
Radboud University
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Education:

Radboud University, The Netherlands, B.S. (Cum laude), 1981 (Psychology).
Radboud University, The Netherlands, M.A. (Cum laude), 1985 (Developmental Psychology).
Radboud University, The Netherlands, Ph.D., 1991 (Developmental Psychology).

Academic Appointments:

Research Scholar, Netherlands Organisation for Scientific Research, 1985-1990.
Visiting Research Scholar, Department of Psychology, Duke University, Spring, 1988.
Research Associate, Department of Psychology: Social & Health, Duke University, 1991-1994.
Visiting Assistant Professor, Department of Psychology, Duke University, Spring, 1994.
Assistant Professor, Department of Psychology, University of Connecticut, 1994-2000.
Summer Scholar, Center for Advanced Study in the Behavioral Sciences, Palo Alto, CA, 1998.
Associate Professor (tenured), Department of Psychology, University of Connecticut, 2000-2007.
Research Scientist, Department of Psychology, University of Connecticut, 2007-2012.
Professor 2 and Chair of Developmental Psychology, Radboud University, 2006-2016.
Professor 1 and Chair of Developmental Psychology, Radboud University, 2017-

Scientific and Professional Organizations:

American Psychological Association – Division 5: Evaluation, Measurement, and Statistics
Association for Psychological Science
Society for Research in Child Development
Society for Research on Adolescence

Research Interests:

Social development: peer relations, social competence, aggression and antisocial behavior, peer related processes of child and adolescent psychopathology.
Developmental social psychology: interpersonal perception, social-cognitive correlates of peer interaction, behavior in small groups, dominance, peer influence.
Quantitative research methods: sociometric methods, social network analysis, observational research, multivariate statistics, longitudinal data analysis.

Teaching Experience:

Radboud University (2006-)

Psychology in Action (BA)
Adolescence (BA)
Social Development (BA)
Honors Research Project Year 2 (BA)
Honors Research Project Year 3 (BA)
Master Thesis Developmental Psychology (MA)
State-of-the-Art of Behavioural Research (RM)
Multivariate Statistics (RM)
Research Training: Quasi-Experimental Methods (RM)
Interpersonal Relations (RM)
Research Master Minor Project (RM)
Research Master Major Project (RM)
Peer Relations in Childhood and Adolescence (Radboud Summer School)
Publishing Skills (PhD)
Scientific Integrity (PhD)

University of Connecticut (1994-2006)

Undergraduate Courses:

General Psychology II
General Psychology II – Honors
Principles of Research in Psychology
Psychology Field Experience
Senior Thesis in Psychology
Undergraduate Research in Psychology
Undergraduate Research in Psychology – Writing Intensive
Undergraduate Research in Psychology – Honors
Independent Study in Psychology

Graduate Courses:

Graduate Research in Psychology
Social Development
Longitudinal Data Analysis
Multivariate Statistics
Quantitative Seminar in Psychology

Duke University (1994)

Introduction to Personality and Social Psychology (undergraduate)

Administrative Experience:

Radboud University (2006-)

Chair of Developmental Psychology, 2006-
Chair, Colloquium Committee, Behavioural Science Institute, 2006-2008.
Member, Advisory Board, Behavioural Science Institute, 2006-2013.
Member, Advisory Board, School of Psychology and Artificial Intelligence, 2006-
Director, Research Master Behavioural Science, 2009-2013 (5-year term).
Vice Dean for Education, Faculty of Social Sciences, 2010-2013 (two 2-year terms).
Acting Director, Behavioural Science Institute, 2013.
Director, Behavioural Science Institute, 2014-2018 (5-year term).
Chair of the working group “Behaviour” of the Healthy Brain Cohort, 2017-

University of Connecticut (1994-2006)

Associate Advisor on M.A. and Ph.D. committees, 1994-2006 (50).
Member, Social Sciences Review Panel, Research Advisory Council, 1995-97, 2002-04.
Psychology Graduate Student Coordinator, 1996-98.
Member of Psychology Search Committees, 1997-2004 (5).
Member, Critical Social Outreach Committee, 1997-2000.
Coordinator, Undergraduate Research Methods Curriculum, 1998-2003.
Member, Quantitative Placement Test Committee, Liberal Arts and Sciences, 2000-01.
Chair, Vision Committee, Department of Psychology, 2002-04.
Chair, Graduate Program in Quantitative Research Methods, 2002-06.
Member, Graduate Faculty Council, Psychology and Biobehavioral Science, 2003-06.
Area Head, Division of Developmental Psychology, 2004-06.
Member, Department of Psychology Executive Committee, 2004-06.
Chair, Social Sciences Review Panel, Research Advisory Council, 2004-06.

Journal and Submission Reviews:

Manuscript reviews (426) for:

Aggressive Behavior
Annals of Epidemiology
British Journal of Developmental Psychology
Canadian Journal of Behavioral Science
Child Development
Child Development Perspectives
Child Development Research
Cognition
Contemporary Educational Psychology
Contemporary Psychology
Development and Psychopathology
Developmental Psychology

Developmental Review
Early Childhood Research Quarterly
Early Education and Development
Educational Psychology Review
Educational Research
European Journal of Developmental Psychology
European Psychologist
Frontiers in Psychology, section Developmental Psychology
International Journal of Behavioral Development
International Journal of Law, Crime and Justice
International Journal of Psychology
Journal of Abnormal Child Psychology
Journal of Adolescence
Journal of Adolescent Health
Journal of Applied Developmental Psychology
Journal of Child and Family Studies
Journal of Child Psychology and Psychiatry and Allied Disciplines
Journal of Clinical Child & Adolescent Psychology
Journal of Consulting and Clinical Psychology
Journal of Developmental and Life-Course Criminology
Journal of Early Adolescence
Journal of Educational Psychology
Journal of Experimental Child Psychology
Journal of Nonverbal Behavior
Journal of Personality and Social Psychology
Journal of Primary Prevention
Journal of Research on Adolescence
Journal of Social and Personal Relationships
Journal of Youth and Adolescence
Merrill-Palmer Quarterly
Personality and Social Psychology Bulletin
Psicologia: Reflexão e Crítica/Psychology
Psychological Assessment
Psychological Bulletin
Psychological Methods
Psychological Science
Royal Society Open Science
Scandinavian Journal of Work, Environment, & Health
Social Development
Social Psychology of Education

Editorial Board, *Developmental Psychology*, 1998-2004, 2012-2016.

Editorial Board, *International Journal of Behavioral Development*, 2001-

Editorial Board, *Journal of Applied Developmental Psychology*, 2015-

Editorial Board, *Journal of Research on Adolescence*, 2015-

Editorial Board, *Merrill-Palmer Quarterly*, 2003-

Editorial Board, *Social Development*, 2013-

External reviewer for tenure and/or promotion to Associate Professor: 2002 (St. John's University), 2004 (University of Richmond), 2007 (Indiana University), 2007 (Washington State University), 2011 (Yeshiva University), 2013 (University of Cyprus), 2014 (University of Alberta), 2014 (University of Groningen), 2016 (Austin College).

External reviewer for Full Professor appointments: 2008 (Duke University), 2010 (University of Maine), 2011 (University of Groningen), 2012 (Duke University), 2012 (University of Illinois), 2013 (Penn State), 2013 (Freie Universität Berlin), 2014 (Brigham Young), 2016 (Twente University), 2017 (Free University Amsterdam), 2019 (Auburn University).

External dissertation reviews (international): Vanessa Green (Queensland University, 1999), Asha Goldweber (UC Irvine, 2009), David Leiva Ureña (University of Barcelona, 2009), Leanne Closson (University of British Columbia, 2011), Stephanie Hawke (Australian National University, 2013), Maaïke Engels (Catholic University of Leuven, 2018).

External dissertation reviews (Netherlands) (member of manuscript committee): Hanneke Palmén (Utrecht, 2009), Miranda Wiltvliet (Free University, 2009), Astrid Poorthuis (Utrecht, 2012), Gijs Huitsing (Groningen, 2014), Lilian Vlieg (Utrecht, 2015), Evelien Hoeben (Amsterdam, 2016), Aart Franken (Utrecht, 2016), Rozemarijn van der Ploeg (Groningen, 2016), Anouk den Hamer (Free University, 2016), Ivy Defoe (Utrecht, 2016), Anouk van Dijk (Utrecht, 2018), Marieke Buil (Free University, 2018), Elroy Boers (Amsterdam, 2018), Inge Zweers (Utrecht, 2018), Mariola Gremmen (Groningen, 2018), Mieke du Plessis (Leiden, 2018), Lisa Schreuders (Leiden, 2019), Jin He (Free University, 2019), Neeltje van den Bedem (Leiden, 2019).

Society for Research in Child Development: reviewer for panels “Sociocultural and Ecological Contexts: Schools, Peers, and Media” (1997, 1999, 2001), “Peer and Sibling Relationships” (2003), “Methods, Theory, and History” (2005), “Childhood Relationships: Peer Group Functioning” (2007, 2009, 2011); “Innovative Longitudinal Designs” (2012, Developmental Methodology meeting, panel chair); “Adolescence: Social Processes” (2013, panel chair), “Social Relationships” (2019).

Society for Research on Adolescence: reviewer for panels “Peer Relations and Peer Influence” (2008, 2010; also serving as Alternate Chair), “Peer-Group Functioning” (2012, 2014; also serving as Alternate Chair), “Peer Relations” (2016, 2018).

International Society for the Study of Behavioural Development: reviewer for panel “Social Development” (2012).

Substance Abuse and Mental Health Services Administration: grant reviewer “Prevention-Intervention Studies on Predictor Variables by Developmental Stage” (1996), “Early Predictors of School Adjustment” (1997).

Ad-hoc grant reviewer, National Institute of Mental Health (NIMH): August, 2004.

Ad-hoc grant reviewer, National Science Foundation (NSF): June, 2003; December, 2003; April, 2004; October, 2004; May, 2007; November, 2007; March, 2008; October, 2008; May, 2009; May, 2011.

Ad-hoc grant reviewer, Netherlands Organisation for Scientific Research (NWO): October, 2003; October, 2004; April, 2007; January, 2013; October, 2014.

Ad-hoc grant reviewer, Israel Science Foundation (ISF): April, 2004.

Ad-hoc grant reviewer, Social Sciences and Humanities Research Council of Canada (SSHRC): March, 2005; January, 2006.

Member of grant review panel, Integrative Graduate Education and Research Traineeship program (IGERT), National Science Foundation, Arlington, VA, April, 2005.

Ad-hoc grant reviewer, Swiss National Science Foundation: January, 2006.

Ad-hoc grant reviewer, Ontario Mental Health Foundation: December, 2006.

Ad-hoc grant reviewer, Academy of Finland: May, 2010; March, 2012.

Ad-hoc grant reviewer, Catholic University of Leuven: November, 2010.

Ad-hoc grant reviewer, Flanders Research Foundation (FWO): October, 2011; August, 2016.

Ad-hoc grant reviewer, European Research Council: August, 2017.

Member, Scientific Advisory Committee of the Ph.D. Program in Psychology, Università Cattolica del Sacro Cuore, Milan, Italy, 2008.

Member, Grant Program Committee “Youth and Family,” Netherlands Organisation for Scientific Research (NWO), 2009-2015.

Chair, Oversight Committee of Project “Inventory of Alternative Sentencing Programs for Young Offenders,” Netherlands Ministry of Justice, 2010.

Member, Grant Review Panel for Veni Proposals, Netherlands Organisation for Scientific Research (NWO), 2011, 2013, 2014.

Member, Grant Review Panel for Replication Studies, Netherlands Organisation for Scientific Research (NWO), 2017.

Member, Program Committee for the Evaluation of Inclusive Education, Netherlands Initiative for Education Research (NRO), 2017-2020.

Member, Grant Review Panel for Policy-oriented Educational Research, Netherlands Initiative for Education Research (NRO), 2018.

Member, Grant Review Panel for the National Science Agenda – Research by Consortia, Netherlands Organisation for Scientific Research (NWO), 2018.

Grants and Contracts:

Lowenstein Center for the Study, Prevention, and Treatment of Disruptive Behavior Disorders, “Children’s Dyadic Relationships and the Development of Aggressive and Antisocial Behavior.” 1993-1994, \$10,000 (with John Coie).

University of Connecticut Research Foundation, “Friendship and Social Interaction Among School-Age Children.” 1994-1995, \$1,000.

University of Connecticut Research Foundation, “Individual, Peer, and Group Contributions to Stable Peer Rejection in School-Age Children.” 1995-1996, \$18,000.

National Institutes of Health, “Peer Rejection of Girls: Social Experiences and Causes.” 1996-2001, \$1,768,128 (with Martha Putallaz, John Coie, and Janis Kupersmidt).

University of Connecticut Research Foundation, “Causal Architecture of Peer Interaction in Middle Childhood and Early Adolescence.” 1997-1998, \$7,237.

University of Connecticut Chancellor’s Office, “Early Identification and Longitudinal Tracking of Children at Risk.” 1998-1999, \$11,000.

University of Connecticut Foundation, “Field Research Initiative.” 2000-2001, \$80,000.

University of Connecticut Research Foundation, “Advances in Measurement of the Peer System in Adolescence: A Comparison of Methods for Network Analysis.” 2003-2004, \$1,000.

University of Connecticut Research Foundation, “Developmental Trajectories of Peer Relations as Predictors of Health Risk Behaviors in Emerging Adulthood.” 2004, \$23,458.

- University of Connecticut Research Foundation, “Year 11 Follow-up Assessment of the Manchester Longitudinal Study.” 2005-2006, \$13,500.
- University of Connecticut Neag School of Education and Carnegie Foundation, “The Homework Transition from Middle School to High School: Teacher Practices and Impact on Student Performance.” 2005-2006, \$8,000 (with Julie Aikins and Sally Doyen).
- University of Connecticut Research Foundation, “Processes of Adaptation in Emerging Adulthood: A 12-Year Longitudinal Study.” 2006-2007, \$19,457 (with Julie Aikins).
- Behavioural Science Institute (BSI), “Implicit processes in peer relationships.” 2008-2012, €185,000. (with Johan Karremans)
- Consultant for NSF-project “Pluralistic ignorance and school bullying: Do misperceptions of classroom norms contribute to peer harassment?” \$1,000 PI: Marlene Sandstrom, Williams College, 2009-2010.
- Behavioural Science Institute (BSI), “Developmental precursors and consequences of adolescent popularity.” 2010-2013, €190,000. (with Marianne Riksen-Walraven)
- Behavioural Science Institute (BSI) and Donders Center for Cognition, “Interpersonal action coordination and the emergence of social competence in early childhood.” 2010-2014, €195,000. (with Sabine Hunnius, Ralf Cox, and Harold Bekkering)
- Netherlands Organisation for Scientific Research (NWO), “Forgiveness among peers: Its origins and proximate causes.” 2010-2014, €200,000 (with Johan Karremans).
- Netherlands Organisation for Scientific Research (NWO), “The association between empathy development and bullying behavior in children and early adolescents.” 2010-2014, €219,513 (with Gerbert Haselager).
- Social Sciences and Humanities Research Council of Canada (SSHRC), “Harm as a central feature of aggression in childhood and early adolescence: Issues regarding measurement and interpretation.” 2010-2012, \$37,950 (with William Bukowski and Frank Vitaro).
- Netherlands Organisation for Scientific Research (NWO), “Behavioural Science Graduate School.” 2010-2014, €800,000 (with Bert Steenbergen and Ad van Knippenberg).
- Netherlands Organisation for Scientific Research, Program for Educational Research (PROO), “Children’s social competence and classroom social climate in primary education.” 2011-2014, €485,026 (with Mieke Brekelmans, Tim Mainhardt, and Eliane Segers).
- Netherlands Organisation for Scientific Research (NWO), “Correlates, daily experiences, and developmental predictors of adolescent participation in bullying and victimization roles.” 2013-2016, €168,735 (Research Talent Grant for Loes Pouwels).
- Netherlands Council for Educational Research (NRO), “What works against bullying: Cluster-randomized trials of effectiveness in school practice.” 2015-2017, €889,882 (Dutch Consortium of Antibullying Researchers, with B. Orobio de Castro, P. van Lier, and R. Veenstra).
- Netherlands Council for Educational Research (NRO), “The contributions of implicit attitudes and interpersonal proximity to a safe social climate in schools for socially excluded students.” 2019-2023, €600,000 (with Tessa Lansu, Yvonne van den Berg, and Jan van Tartwijk).
- Netherlands Organisation for Scientific Research (NWO), “Conceptualizing, measuring, and predicting peer relationships in emerging adulthood.” 2019-2023, €769,780 (NWO Open Competition Social Sciences and Humanities).

Honors and Awards:

- Selected Participant, Summer Institute on Violence and the Life Course, Center for Advanced Study in the Behavioral Sciences, Palo Alto, CA, July, 1998.
- Award for Excellence in Independent Study Supervision, University of Connecticut National Honor Society in Psychology Psi Chi, May, 2001.
- Nomination, Outstanding Faculty Advisor Award, University of Connecticut, February, 2002.
- Selected Participant, Advanced Training Institute in Longitudinal Methods, Modeling, and Measurement, American Psychological Association, Charlottesville, VA, June, 2002.
- Thesis Adviser of the Year 2009, Radboud University, The Netherlands, April, 2009.
- “Best Course 2008-09” for Multivariate Statistics, Student Association of the Research Master Behavioural Science, Radboud University, The Netherlands, June, 2009.
- “Best Teacher 2008-09,” Student Association of the Research Master Behavioural Science, Radboud University, The Netherlands, June, 2009.
- “Most Knowledgeable Teacher 2009-10,” Student Association of the Research Master Behavioural Science, Radboud University, The Netherlands, July, 2010.
- “Best Teacher 2009-10,” Student Association of the Research Master Behavioural Science, Radboud University, The Netherlands, July, 2010.
- Invited Senior Scholar, 9th annual EARA-SRA Summer School, Kent, OH, June, 2013.
- Invited State-of-the-Art address, Society for Research in Child Development, Philadelphia, PA, March, 2015.
- Invited Scientist Leader, Meet the Scientist Lunch, Society for Research on Adolescence, Baltimore, MD, April, 2016.

Thesis and Dissertation:

- Cillessen, A. H. N. (1985). *A comparison of methods to assess moral judgments in young children*. M.A. thesis, Radboud University, The Netherlands. Advisors: Tjeert Olthof and Tamara J. Ferguson.
- Cillessen, A. H. N. (1991). *The self-perpetuating nature of children's peer relationships*. Ph.D. dissertation, Radboud University, The Netherlands. Advisors: Tamara J. Ferguson and Cornelis F. M. van Lieshout.

Publications:Book Chapters (32):

- Cillessen, A. H. N. (1986). Zelfstandigheid en consensus [Autonomy and consensus]. In C. F. M. van Lieshout & J. M. A. Riksen-Walraven (Eds.), *Zelfstandigheidsontwikkeling in het basisonderwijs* [Competence development in elementary education] (pp. 169-196). Nijmegen, The Netherlands: Institute for Applied Social Science.
- Cillessen, A. H. N., & Ferguson, T. J. (1989). Self-perpetuation processes in children's peer relationships. In B. H. Schneider, G. Attili, J. Nadel, & R. Weissberg (Eds.), *Social competence in developmental perspective* (pp. 203-221). Dordrecht, Netherlands: Kluwer.
- Ferguson, T. J., Cillessen, A. H. N., van Lier, P. A., & Hoeben, S. M. (1989). On the self-

- perpetuating nature of aggression in young boys. In L. Pulkkinen & J. M. Ramirez (Eds.), *Aggression in children* (pp. 31-44). Seville, Spain: University of Seville Press.
- Ferguson, T. J., & Cillessen, A. H. N. (1992). Individual and peer group factors in the stability of social status, antisocial, and prosocial behaviors. In A. Fraczek & H. Zumkley (Eds.), *Socialization and aggression* (pp. 115-135). New York, NY: Springer.
- van Lieshout, C. F. M., Cillessen, A. H. N., & Haselager, G. J. T. (1999). Interpersonal support and individual development. In W. A. Collins & B. Laursen (Eds.), *Relationships as developmental contexts. Minnesota Symposia on Child Psychology, Vol. 30* (pp. 37-60). Hillsdale, NJ: Erlbaum.
- Cillessen, A. H. N., & Bukowski, W. M. (2000). Conceptualizing and measuring peer acceptance and rejection. In A. H. N. Cillessen & W. M. Bukowski (Eds.), *Recent advances in the measurement of acceptance and rejection in the peer system. New Directions for Child and Adolescent Development, Vol. 88* (pp. 3-10). San Francisco, CA: Jossey-Bass.
- Cillessen, A. H. N., Bukowski, W. M., & Haselager, G. J. T. (2000). Stability of sociometric categories. In A. H. N. Cillessen & W. M. Bukowski (Eds.), *Recent advances in the measurement of acceptance and rejection in the peer system. New Directions for Child and Adolescent Development, Vol. 88* (pp. 75-93). San Francisco, CA: Jossey-Bass.
- van Lieshout, C. F. M., Scholte, R. H. J., Haselager, G. J. T., & Cillessen, A. H. N. (2001). Ontwikkeling van relaties met leeftijdgenoten en delinquentie [Development of peer relationships and delinquency]. In R. Loeber, N. W. Slot, & J. A. Sergeant (Eds.), *Ernstige en gewelddadige jeugddelinquentie. Omvang, oorzaken en interventies* [Serious and violent juvenile delinquency. Prevalence, causes, and interventions] (pp. 185-203). Houten, The Netherlands: Bohn.
- Cillessen, A. H. N., & Bellmore, A. D. (2002). Social skills and interpersonal perception in early and middle childhood. In P. K. Smith & C. H. Hart (Eds.), *Blackwell handbook of childhood social development* (pp. 355-374). Malden, MA: Blackwell.
- Cillessen, A. H. N., & Haselager, G. J. T. (2002). Sociometrisch onderzoek met kinderen en jeugdigen [Sociometric research with children and adolescents]. In A. Vyt, M. van Aken, J. Bosch, H. Bosma, R. van der Gaag, & A. Ruijsenaars (Eds.), *Jaarboek ontwikkelingspsychologie, orthopedagogiek en kinderpsychiatrie* [Annual review of developmental psychology, special education, and child psychiatry] (pp. 56-79). Houten, The Netherlands: Bohn.
- Paul, J. J., & Cillessen, A. H. N. (2003). Dynamics of peer victimization in early adolescence: Results from a four-year longitudinal study. In M. J. Elias & J. E. Zins (Eds.), *Bullying, peer harassment, and victimization in the schools: The next generation of prevention* (pp. 25-43). New York, NY: Haworth.
- Rhodes, G. K., Allen, G. J., Nowinski, J., & Cillessen, A. H. N. (2003). The Violent Socialization Scale: Development and initial validation. *Monographs on Crime, Law, and Deviance, Vol. 4, Violent acts and violentization: Assessing, applying, and developing Lonnie Athens' theories* (pp. 125-144). Amsterdam, The Netherlands: Elsevier.
- Cillessen, A. H. N., & Mayeux, L. (2004). Sociometric status and peer group behavior: Previous findings and current directions. In J. B. Kupersmidt & K. A. Dodge (Eds.), *Children's peer relations: From development to intervention* (pp. 3-20). Washington, DC: American Psychological Association Press.
- Cillessen, A. H. N. (2007). New perspectives on social networks in the study of peer relations. In

- P. C. Rodkin & L. D. Hanish (Eds.), *Social network analysis and children's peer relationships. New Directions for Child and Adolescent Development, 118*, 91-100. San Francisco, CA: Jossey-Bass.
- Cillessen, A. H. N., & Mayeux, L. (2007). Variations in the association between aggression and social status: Theoretical and empirical perspectives. In P. H. Hawley, T. D. Little, & P. C. Rodkin (Eds.), *Aggression and adaptation: The bright side to bad behavior* (pp. 133-154). Hillsdale, NJ: Erlbaum.
- Mayeux, L., & Cillessen, A. H. N. (2007). Peer influence and the development of antisocial behavior. In R. C. M. E. Engels, M. Kerr, & H. Stattin (Eds.), *Friends, lovers, and groups: Key relationships in adolescence* (pp. 33-46). London, England: Wiley.
- Cillessen, A. H. N., & Borch, C. (2008). Analyzing social networks in adolescence. In N. A. Card, J. P. Selig, & T. D. Little (Eds.), *Modeling dyadic and interdependent data in the developmental and behavioral sciences* (pp. 61-85). Mahway, NJ: Erlbaum.
- Malloy, T. E., & Cillessen, A. H. N. (2008). Variance component analysis of generalized and dyadic peer perceptions in adolescence. In N. A. Card, J. P. Selig, & T. D. Little (Eds.), *Modeling dyadic and interdependent data in the developmental and behavioral sciences* (pp. 213-244). Mahway, NJ: Erlbaum.
- Cillessen, A. H. N. (2009). Sociometric methods. In H. T. Reis & S. K. Sprecher (Eds.), *Encyclopedia of Human Relationships*. Thousand Oaks, CA: Sage.
- Cillessen, A. H. N. (2009). Sociometric methods. In K. H. Rubin, W. M. Bukowski, & B. Laursen (Eds.), *Handbook of peer interactions, relationships, and groups* (pp. 82-99). New York, NY: Guilford Press.
- Cillessen, A. H. N. (2011). Toward a theory of popularity. In A. H. N. Cillessen, D. Schwartz, & L. Mayeux (Eds.), *Popularity in the peer system* (pp. 273-299). New York, NY: Guilford.
- Cillessen, A. H. N., & Bellmore, A. D. (2011). Social skills and social competence in interactions with peers. In P. K. Smith & C. H. Hart (Eds.), *Wiley-Blackwell handbook of childhood social development* (2nd ed., pp. 393-412). Malden, MA: Blackwell.
- Cillessen, A. H. N., & Lansu, T. A. M. (2011). Popularity and social status. In B. B. Brown & M. J. Prinstein (Eds.), *Encyclopedia of adolescence, Vol. 2* (pp. 260-268). San Diego, CA: Academic Press.
- Cillessen, A. H. N., & Marks, P. E. L. (2011). Conceptualizing and measuring popularity. In A. H. N. Cillessen, D. Schwartz, & L. Mayeux (Eds.), *Popularity in the peer system* (pp. 25-56). New York, NY: Guilford Press.
- Bukowski, W. M., Cillessen, A. H. N., & Velásquez, A. M. (2012). Peer ratings. In B. Laursen, T. D. Little, & N. A. Card (Eds.), *Handbook of developmental research methods* (pp. 211-228). New York, NY: Guilford Press.
- Cillessen, A. H. N. (2012). Popularity. In R. J. R. Levesque (Ed.), *Encyclopedia of adolescence* (pp. 2104-2111). New York, NY: Springer.
- Cillessen, A. H. N., & van den Berg, Y. H. M. (2012). Popularity and school adjustment. In A. M. Ryan & G. W. Ladd (Eds.), *Peer relationships and adjustment at school* (pp. 135-164). Charlotte, NC: Information Age Publishing.
- Cillessen, A. H. N., & Marks, P. E. L. (2017). Methodological choices in peer nomination research. In P. E. L. Marks & A. H. N. Cillessen (Eds.), *New directions in peer nomination methodology. New Directions for Child and Adolescent Development, 157*, 21-44.
- Cillessen, A. H. N., & Bukowski, W. M. (2018). Sociometric perspectives. In W. M. Bukowski,

- B. Laursen, & K. H. Rubin (Eds.), *Handbook of peer interactions, relationships, and groups* (2nd ed., pp. 64-83). New York, NY: Guilford Press.
- Cillessen, A. H. N. (2018). Popularity. In R. J. R. Levesque (Ed.), *Encyclopedia of adolescence* (2nd ed., pp. 2794-2802). New York, NY: Springer.
- Berger, C., Cuadros, O., & Cillessen, A. H. N. (2019). Children's friendships and social development. In D. Whitebread (Ed.), *Sage Handbook of Developmental Psychology and Early Childhood Education* (pp. 151-168). Thousand Oaks, CA Sage.
- Cillessen, A. H. N. (2020). Sociometric status types. In S. Hupp & J. Jewell (Eds.), *Encyclopedia of Child and Adolescent Development*. Chichester, UK: Wiley.

Edited Volumes (4):

- Bukowski, W. M., & Cillessen, A. H. N. (Eds.) (1998). Sociometry then and now: Building on six decades of measuring children's experiences with the peer group. *New Directions for Child Development, Vol. 81*. San Francisco, CA: Jossey-Bass.
- Cillessen, A. H. N., & Bukowski, W. M. (Eds.) (2000). Recent advances in the measurement of acceptance and rejection in the peer system. *New Directions for Child and Adolescent Development, Vol. 88*. San Francisco, CA: Jossey-Bass.
- Cillessen, A. H. N., Schwartz, D., & Mayeux, L. (Eds.) (2011). *Popularity in the peer system*. New York, NY: Guilford Press.
- Marks, P. E. L., & Cillessen, A. H. N. (Eds.) (2017). New directions in peer nomination methodology. *New Directions for Child and Adolescent Development, Vol. 157*. San Francisco, CA: Jossey-Bass.

Journal Articles (198):

- Cillessen, A. H. N. (1991). Interacties en relaties tussen kinderen [Interactions and relationships between children]. *De Psycholoog, 26*, 391-395.
- Cillessen, A. H. N., & ten Brink, P. W. M. (1991). Vaststelling van relaties met leeftijdgenoten [Assessing children's peer relations]. *Pedagogische Studiën, 68*, 1-14.
- van IJzendoorn, H. W., & Cillessen, A. H. N. (1991). Relaties met leeftijdgenoten over verloop van tijd [Peer relationships across time]. *Pedagogische Studiën, 68*, 56-67.
- Cillessen, A. H. N., van IJzendoorn, H. W., van Lieshout, C. F. M., & Hartup, W. W. (1992). Heterogeneity among peer rejected boys: Subtypes and stabilities. *Child Development, 63*, 893-905. doi:10.2307/1131241
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- Verheijen, G. P., Burk, W. J., Stoltz, S. E. M. J., van den Berg, Y. H. M., & Cillessen, A. H. N. (in press). Associations between different aspects of video game play behavior and adolescent adjustment. *Journal of Media Psychology*.

Manuscripts Under Review (11):

- Behnsen, P., Koot, S., Buil, J. M., Huizink, A., Cillessen, A. H. N., & van Lier, P. A. C. Boys' chronic low peer preference in elementary school associates with ANS and HPA-axis responses to an interpersonal peer stressor in late childhood. *Journal of Abnormal Child Psychology*. (submitted, 5/20/19)
- Braun, S. S., van den Berg, Y. H. M., & Cillessen, A. H. N. Do the prosocial effects of a seating chart intervention generalize from dyads to the classroom level? *Journal of Experimental Child Psychology*. (revise-resubmit, 4/14/19)
- Endedijk, H. M., Cillessen, A. H. N., Bekkering, H., & Hunnius, S. Cooperation and preference by peers in early childhood: A longitudinal study. *Social Development*. (revise-resubmit, 4/12/19)
- Jager, L., Denessen, L., Cillessen, A. H. N., & Meijer, P. C. Sixty seconds about each student: Studying qualitative and quantitative differences in teachers' knowledge and perceptions of their students. *Social Psychology of Education*. (submitted, 7/12/19)
- Malamut, S. T., van den Berg, Y. H. M., & Cillessen, A. H. N. Dyadic nominations of aggression: Comparing types of bullies and their victims. *Aggressive Behavior*. (revise-resubmit, 6/7/19)
- Malamut, S. T., van den Berg, Y. H. M., Lansu, T. A. M., & Cillessen, A. H. N. Bidirectional associations between popularity, popularity goal, and antisocial and prosocial behaviors in adolescence: A 3-year prospective longitudinal study. *Developmental Psychology*. (revise-resubmit, 5/30/19)
- Vink, R., Hasselman, F., Wijnants, M. L., Cillessen, A. H. N., & Bosman, A. M. T. Coordinating

- postural sway: Do children with and without neurodevelopmental disorders differ? *Nonlinear Dynamics, Psychology, and Life Sciences*. (revise-resubmit, 10/11/18)
- Vink, R., Cillessen, A. H. N., Hasselman, F., Wijnants, M. L., & Bosman, A. M. T. Does popularity determine who leads in a dyadic cooperative task? Subtle differences between children with and without developmental disabilities. *Research in Developmental Disabilities*. (revise-resubmit, 5/24/19)
- van den Berg, Y. H. M., Lansu, T. A. M., & Cillessen, A. H. N. Preference and popularity as distinct forms of status: A meta-analytic review of 20 years of research. *Journal of Adolescence*. (submitted, 6/30/19)
- van der Zanden, P. J. A. C., Denessen, E., Cillessen, A. H. N., & Meijer, P. C. Fostering critical thinking skills in secondary education to prepare students for university: Teacher perceptions and practices. *International Journal of Educational Research*. (submitted, 6/17/19)
- Verheijen, G. P., van den Berg, Y. H. M., Gentile, D. A., Stoltz, S. E. M. J., & Cillessen, A. H. N. Playing together, alone, or not at all: Adolescents' video game use predicts developmental trajectories of loneliness. *Journal of Adolescent Health*. (submitted, 7/8/19)

Manuscripts to Resubmit (8):

- Boor-Klip, H. J., Segers, E., Hendrickx, M. M. H. G., & Cillessen, A. H. N. Guiding the invisible hand: Improving classroom peer relationships through tools for teachers. *Journal of School Psychology*. (revise-resubmit, 10/25/16)
- Boor-Klip, H. J., Segers, E., Hendrickx, M. M. H. G., & Cillessen, A. H. N. Perceptions of the peer context impact the association between social status and school adjustment. *Journal of Educational Psychology*. (rejected, 1/20/19)
- Klompmaaker-Paans, C., Segers, E., & Cillessen, A. H. N. Influence of peer status and general ability on dyadic learning in children. *Social Development*. (rejected, 10/28/17)
- Liebrand-Schurink, J., Meulenbroek, R. G. J., Boonstra, F. N., van Rens, G. H. M. B., Cillessen, A. H. N., & Cox, R. F. A. Developing efficiency of magnifier movements in children with visual impairment. *Motor Control*. (rejected, 5/15/16)
- Marks, P. E. L., Babcock, B., van den Berg, Y. H. M., Gommans, R., & Cillessen, A. H. N. Popularity is a non-linear, two-dimensional construct: Convergent results from three large studies. *Developmental Psychology*. (rejected, 5/21/19)
- Marks, P. E. L., Cillessen, A. H. N., & Babcock, B. Internal reliability predicts stability of peer nomination measures. *International Journal of Behavioral Development*. (rejected, 11/15)
- Sanders, J. B. P., Smith, P. K., & Cillessen, A. H. N. Why do bullies bully? Motives for bullying. *Scandinavian Journal of Psychology*. (rejected, 2/1/19)
- Stoltz, S., Deković, M., Homberg, J. R., van Londen, M. W., de Weerth, C., & Cillessen, A. H. N. Dopamine receptor 4 gene as moderator of the effects of an individual intervention for children with externalizing behavior? A pilot study. *Journal of Behavior Therapy and Experimental Psychiatry*. (rejected)

Manuscripts in Preparation (11):

- Cillessen, A. H. N., & Burk, W. J. Social status and the development of academic competence in

late adolescence: A dynamic network approach.

- Cillessen, A. H. N., Haselager, G. J. T., van der Veld, W., & Scholte, R. How to score sociometric data for longitudinal analysis?
- Cillessen, A. H. N., Sandstrom, M. J., Coie, J. D., Kupersmidt, J. B., Putallaz, M., Grimes, C., & Voegler-Lee, M. The dyadic nature of aggression and social cognition in girls.
- Geukens, F., Spithoven, A., Danneel, S., Goossens, L., Pouwels, J. L., Vanhalst, J., Cillessen, A. H. N., & van den Berg, Y. H. M. Patterns of change in adolescent loneliness: Associations with concomitant changes in fear of negative evaluation and self-esteem. *International Journal of Behavioral Development*.
- Hartup, W. W., Cillessen, A. H. N., Haselager, G. J. T., Scholte, R. H. J., & van Lieshout, C. F. M. Heterogeneity among popular boys: Subtypes and trajectories.
- Pennings, H. J. M., & Cillessen, A. H. N. Teacher identification of sociometric status: A comparison of two methods.
- Rüschoff, B., Kowalewski, T., & Cillessen, A. H. N. Cross-contextual consequences of adolescent popularity and behavior in the classroom: Associations with perceived workplace victimization.
- Sandstrom, M. J., Cillessen, A. H. N., Coie, J. D., Kupersmidt, J. B., Putallaz, M., & Grimes, C. Experimental playgroups revisited: The unfolding dynamics of status and behavior among girls.
- Tak, Y. R., & Cillessen, A. H. N. Cross-cultural perspectives on adolescent peer relationships: Popularity and acceptance in Central Ghana.
- van den Berg, Y. H. M., Burk, W. J., Kindermann, T. A., & Cillessen, A. H. N. Close, closer, closest peers: Adolescents' physical proximity in the classroom and its association with friendship and peer group membership.
- Weijman, E. L., Morita, H., Lansu, T. A. M., & Cillessen, A. H. N. Behavioral patterns of popular and likeable children across social situations.

Presentations:

Conference Papers (287):

- Olthof, T., Ferguson, T. J., & Cillessen, A. H. N. (1985, July). *The use of individual judgment versus paired comparison methodologies to assess children's comprehension of morally relevant information*. International Society for the Study of Behavioral Development, Tours, France.
- Cillessen, A. H. N., Ferguson, T. J., van Lier, P. A., & Hoeben, S. M. (1987, April). *On the self-perpetuating nature of children's peer relationships*. Society for Research in Child Development, Baltimore, MD.
- Ferguson, T. J., Cillessen, A. H. N., van Lier, P. A., & Hoeben, S. M. (1987, April). *On the self-perpetuating nature of aggression in young boys*. International Society for Research on Aggression, Seville, Spain.
- Ferguson, T. J., Cillessen, A. H. N., van Lier, P. A., & Hoeben, S. M. (1987, July). *Self-perpetuation processes in children's peer relationships*. International Society for the Study of Behavioral Development, Tokyo, Japan.
- Cillessen, A. H. N., & Ferguson, T. J. (1988, July). *Liking is in the eye of the beholder:*

- Perceiving subtypes of rejected children.* NATO Advanced Study Institute on Social Competence in Developmental Perspective, Les Arcs, France.
- Cillessen, A. H. N., van IJzendoorn, H. W., & Ferguson, T. J. (1988, July). *Liking is in the eye of the beholder: The classification of rejected children.* European Conference on Developmental Psychology, Budapest, Hungary.
- Cillessen, A. H. N., & Ferguson, T. J. (1989, April). *Aggression and liking in same-status versus different-status groups.* Society for Research in Child Development, Kansas City, MO.
- Terry, R., & Cillessen, A. H. N. (1989, April). *The use of unlimited nominations for determining sociometric structure.* Society for Research in Child Development, Kansas City, MO.
- Cillessen, A. H. N., & Ferguson, T. J. (1989, July). *Social competence in children's peer relationships: A social-cognitive model of stability and change.* International Society for the Study of Behavioral Development, Jyväskylä, Finland.
- Ferguson, T. J., & Cillessen, A. H. N. (1990, September). *The contribution of peers in maintaining social status and behavior.* Seminar on Aggression and Sociability: Developmental and Social Psychological Perspectives, Warsaw, Poland.
- Cillessen, A. H. N., van IJzendoorn, H. W., & Ferguson, T. J. (1991, July). *Social behavior and social adjustment differences between stable and unstable sociometric status group.* International Society for the Study of Behavioral Development, Minneapolis, MN.
- Cillessen, A. H. N., Terry, R., Coie, J. D., & Lochman, J. E. (1992, April). *Accuracy of teacher-identification of children's sociometric status positions.* Conference on Human Development, Atlanta, GA.
- Cillessen, A. H. N., van Lieshout, C. F. M., & Haselager, G. J. T. (1992, August). *Children's problems caused by consistent rejection in early elementary school.* American Psychological Association, Washington, DC.
- Cillessen, A. H. N., van Lieshout, C. F. M., & Haselager, G. J. T. (1992, September). *Effects of consistent rejection by peers on children's social and emotional adjustment in elementary school.* European Conference on Developmental Psychology, Seville, Spain.
- Cillessen, A. H. N., & Hubbard, J. A. (1993, March). *Instrumental and social outcome expectations of high-aggressive and low-aggressive boys.* Society for Research in Child Development, New Orleans, LA.
- Hubbard, J. A., & Cillessen, A. H. N. (1993, March). *Social strategies and sociometric status within the context of social problem types.* Society for Research in Child Development, New Orleans, LA.
- Cillessen, A. H. N., Kupersmidt, J. B., Jones, E. F., & Coie, J. D. (1993, November). *Gender differences in peer relations: Implications for developmental psychopathology.* Society for Life History Research, Durham, NC.
- Cillessen, A. H. N., Hanemann, J. D., & Haselager, G. J. T. (1994, April). *Accuracy, mutuality, and congruence in children's perceptions of their peers.* Conference on Human Development, Pittsburgh, PA.
- Daumit, J. A., Cillessen, A. H. N., & Hubbard, J. A. (1994, April). *Social perceptions, behavioral preferences, and social goals of aggressive and non-aggressive boys.* Conference on Human Development, Pittsburgh, PA.
- Cillessen, A. H. N. (1994, July). *The role of ethnicity in the behavioral basis of children's sociometric status evaluations.* International Society for the Study of Behavioral Development, Amsterdam, The Netherlands.

- Cillessen, A. H. N., & Ferguson, T. J. (1994, July). *Individual and group factors in children's aggression and rejection by peers*. International Society for the Study of Behavioral Development, Amsterdam, The Netherlands.
- Coie, J. D., Dodge, K. A., Cillessen, A. H. N., & Hubbard, J. A. (1994, July). *Children's aggression in dyadic peer relationships*. International Society for the Study of Behavioral Development, Amsterdam, The Netherlands.
- Haselager, G. J. T., Cillessen, A. H. N., & van Lieshout, C. F. M. (1994, July). *Patterns of change of acceptance and rejection by peers and social competence in elementary school*. International Society for the Study of Behavioral Development, Amsterdam, Netherlands.
- Cillessen, A. H. N., & Ferguson, T. J. (1995, March). *Peer status and children's self-awareness of their social relationships*. Society for Research in Child Development, Indianapolis, IN.
- Cillessen, A. H. N. (1995, March). *The relative impact of social behavior and social expectations on children's peer group social status*. Society for Research in Child Development, Indianapolis, IN.
- Cillessen, A. H. N. (1995, July). *Children's triadic judgments of aggression: A social relations analysis*. International Social Networks Conference, London.
- Cillessen, A. H. N., Coie, J. D., Terry, R., & Lochman, J. E. (1996, August). *The role of gender in the behavioral basis of children's peer relationships*. International Society for the Study of Behavioral Development, Québec City, Canada.
- Cillessen, A. H. N., Jones, K. R., & Benditsky, A. J. (1996, October). *Effects of sociometric status, task structure, and time on children's social behavior*. Connecticut Psychological Association, Danbury, CT.
- van Lieshout, C. F. M., Haselager, G. J. T., & Cillessen, A. H. N. (1996, October). *Interpersonal support and individual development*. Minnesota Symposium on Child Psychology, Minneapolis, MN.
- Cillessen, A. H. N. (1997, April). *Sociometric status, social self-perceptions, and the development of school adjustment in middle childhood*. Society for Research in Child Development, Washington, DC.
- Cillessen, A. H. N. (1997, April). *Sociometric status, prosocial strategies, and children's behavior in cooperative tasks*. Society for Research in Child Development, Washington, DC.
- Cillessen, A. H. N. (1997, April). *Early peer interaction as a predictor of later social adjustment: Results from a five-year longitudinal study*. Eastern Psychological Association, Washington, DC.
- Cillessen, A. H. N., Bellmore, A. D., & Whitcomb, M. E. (1997, June). *Effects of teacher intervention to promote social competence on children's social and academic adjustment*. Hartman National Conference on Children and Families, New London, CT.
- Poulin, F., Boivin, M., Cillessen, A. H. N., Hubbard, J. A., & Coie, J. D. (1997, June). *Friendship and aggression: The role of proactive aggression in friendship formation*. International Society for Research in Child and Adolescent Psychopathology, Paris.
- Burke, J. D., Cillessen, A. H. N., & Chinsky, J. M. (1997, August). *School-based mentoring: Enhancing children's social, cognitive, and emotional development*. American Psychological Association, Chicago, IL.
- Whitcomb, M. E., Bellmore, A. D., & Cillessen, A. H. N. (1997, October). *The role of children's perception of friendship in social functioning and emotional adjustment in middle*

- childhood*. New England Psychological Association, Easton, MA.
- Cillessen, A. H. N., & Gabbe, L. R. (1998, February). *Socioeconomic status as a moderator of the relationship between academic achievement and peer popularity in fourth grade*. Eastern Psychological Association, Boston, MA.
- Whitcomb, M. E., Cillessen, A. H. N., Bellmore, A. D., & Nukulkij, P. (1998, March). *Deviancy and stability of social cliques and the development of social adjustment in early adolescence*. Society for Research on Adolescence, San Diego, CA.
- Cillessen, A. H. N., & Gabbe, L. R. (1998, May). *Academic achievement as a moderator of the negative outcomes of children's aggression*. American Psychological Society, Washington, DC.
- LaFontana, K. M., & Cillessen, A. H. N. (1998, May). *Children's interpersonal perceptions as a function of sociometric and peer-perceived popularity*. American Psychological Society, Washington, DC.
- Cillessen, A. H. N. (1998, July). *Correlates of stable peer rejection in middle childhood*. International Society for the Study of Behavioral Development, Bern, Switzerland.
- Cillessen, A. H. N. (1998, July). *Effects of sociometric status, task structure, and time on children's cooperative and noncooperative interactions with peers*. International Society for the Study of Behavioral Development, Bern, Switzerland.
- Laviage, M. M., Becker, E., & Cillessen, A. H. N. (1998, August). *Failures in high school: Psychological effects of childhood trauma*. American Psychological Association, San Francisco, CA.
- Cillessen, A. H. N., & Rzasa, S. E. (1999, April). *Children's goals and strategies in aggressive interactions with peers*. Society for Research in Child Development, Albuquerque, NM.
- Cillessen, A. H. N. (1999, April). *The effects of repeated measures of peer status on the prediction of later adjustment*. Society for Research in Child Development, Albuquerque, NM.
- Kaplan, A. M., Cillessen, A. H. N., & LaFontana, K. M. (1999, April). *Effects of gender, ethnicity, and age on the relationship between social behavior and social status*. Eastern Psychological Association, Providence, RI.
- LaFontana, K. M., & Cillessen, A. H. N. (1999, June). *Content analysis of children's stereotypes of popularity: Developmental and gender differences*. American Psychological Society, Denver, CO.
- Bellmore, A. D., Cillessen, A. H. N., & LaFontana, K. M. (1999, August). *Generalized and dyadic social projection in children's interpersonal perceptions*. American Psychological Association, Boston, MA.
- Nukulkij, P., & Cillessen, A. H. N. (1999, August). *Peer victimization in middle childhood: Stable types and persistent correlates*. American Psychological Association, Boston, MA.
- Price, K. L., Becker, E., Cillessen, A. H. N., & Williams, M. K. (1999, August). *Substantiating child maltreatment allegations: Implications for reporting and screening policies*. American Psychological Association, Boston, MA.
- Cillessen, A. H. N., Williams, M. K., & Zakriski, A. L. (2000, March). *Peer relationships and adjustment in young adulthood: Concurrent associations and effects of gender and ethnicity*. Eastern Psychological Association, Baltimore, MD.
- Nukulkij, P., Cillessen, A. H. N., & Bellmore, A. D. (2000, March). *Physical and relational victimization in early adolescence: Correlates and outcomes*. Society for Research on

- Adolescence, Chicago, IL.
- Bellmore, A. D., & Cillessen, A. H. N. (2000, March). *Social perception accuracy in early adolescence: Links with social behavior, sociometric status, and friendship*. Society for Research on Adolescence, Chicago, IL.
- Cillessen, A. H. N., & Omdoll, J. J. (2000, August). *Stability, correlates, and predictors of victimization: Results from a four-year longitudinal study*. American Psychological Association, Washington, DC.
- Bellmore, A. D., & Cillessen, A. H. N. (2000, September). *Effects of target gender on meta-perceptions in middle childhood*. New England Social Psychology Association, Storrs, CT.
- Stephenson, R. C., Cillessen, A. H. N., & Green, J. A. (2000, September). *Friendship qualities, self-disclosure, and gender differences in adolescence*. New England Social Psychology Association, Storrs, CT.
- Garcia, A. N., Fein, D. A., & Cillessen, A. H. N. (2001, February). *The development of source memory in children*. International Neuropsychological Society, Chicago, IL.
- Garcia, A. N., Fein, D. A., & Cillessen, A. H. N. (2001, February). *The relation between source memory and other executive functions in children*. International Neuropsychological Society, Chicago, IL.
- Harel, B. T., Bullard, S. E., Cillessen, A. H. N., Omdoll, J. J., & Fein, D. A. (2001, February). *It takes nine days to iron a shirt: The development of cognitive estimation skills in school-age children*. International Neuropsychological Society, Chicago, IL.
- Kaplan, A. M., Cillessen, A. H. N., & Williams, M. K. (2001, April). *Victimization and psychosocial adjustment of African-American and Latino children in an inner-city context*. Eastern Psychological Association, Washington, DC.
- Little, E. G., Cillessen, A. H. N., & Kaplan, A. M. (2001, April). *Teacher-identification of aggression and withdrawal: A comparison with peer- and self-perceptions*. Eastern Psychological Association, Washington, DC.
- Cillessen, A. H. N. (2001, April). *Actor, partner, and dyad effects in methods of peer relations research*. Society for Research in Child Development, Minneapolis, MN.
- LaFontana, K. M., & Cillessen, A. H. N. (2001, June). *Concern for one's own popularity as a function of gender and grade*. American Psychological Society, Toronto, Canada.
- Bellmore, A. D., & Cillessen, A. H. N. (2001, July). *The influence of peer victimization on interpersonal perception accuracy in early adolescence*. International Society for the Study of Behavioral Development, Seminar on Research and Social Policy: Families, Peers, and Schools as Developmental Contexts, Lima, Peru.
- Kaplan, A. M., Cillessen, A. H. N., & Williams, M. K. (2001, August). *Aggression and victimization in African-American and Latino children*. American Psychological Association, San Francisco, CA.
- Rhodes, G. K., Allen, G. J., Nowinski, J., & Cillessen, A. H. N. (2001, August). *Development and validation of a scale to measure violent socialization*. American Psychological Association, San Francisco, CA.
- Rhodes, G. K., Allen, G. J., Nowinski, J., & Cillessen, A. H. N. (2001, December). *Relationships among violent socialization, aggression, and trauma: The mediating effects of violent coaching*. International Society for Traumatic Stress Studies, New Orleans, LA.
- Stephenson, R. C., Cillessen, A. H. N., & Green, J. A. (2002, April). *Age and gender differences in friendship quality and self-disclosure among adolescents*. Conference on Human

- Development, Charlotte, NC.
- Cillessen, A. H. N., & Nukulij, P. (2002, April). *Contextual factors moderate the effects of peer victimization in early adolescence*. Society for Research on Adolescence, New Orleans, LA.
- Bellmore, A. D., Cillessen, A. H. N., Mayeux, L., & Kaplan, A. M. (2002, April). *The role of dyadic meta-perception accuracy in the process linking peer victimization experiences and internalizing behaviors*. Society for Research on Adolescence, New Orleans, LA.
- Cillessen, A. H. N., & Mayeux, L. (2002, July). *From censure to reinforcement: Developmental changes in the role of aggression in peer relations*. International Society for Research on Aggression, Montreal, Canada.
- Bellmore, A. D., & Cillessen, A. H. N. (2002, July). *The distinctive self-perception biases of aggressive and depressed adolescents*. International Society for Research on Aggression, Montreal, Canada.
- Prinstein, M. J., & Cillessen, A. H. N. (2002, July). *Forms and functions of adolescent aggression associated with high peer status*. International Society for Research on Aggression, Montreal, Canada.
- Chen, Q., & Cillessen, A. H. N. (2003, March). *Developmental trajectories of peer victimization in middle school*. Eastern Psychological Association, Baltimore, MD.
- Jiang, X. L., & Cillessen, A. H. N. (2003, March). *Stability of continuous measures of sociometric status: A meta-analysis*. Eastern Psychological Association, Baltimore, MD.
- Mayeux, L., & Cillessen, A. H. N. (2003, April). *The social structure of high-status groups: Heterogeneity, gender differences, and long-term predictors*. Society for Research in Child Development, Tampa, FL.
- Green, V. A., Rechis, R., & Cillessen, A. H. N. (2004, April). *Children's social problem solving strategies: Effects of social competence and gender*. American Educational Research Association, San Diego, CA.
- Cillessen, A. H. N., & Mayeux, L. (2004, July). *Aggression and adjustment: Developmentally invariant associations between two forms of popularity and two forms of aggression*. International Society for the Study of Behavioral Development, Ghent, Belgium.
- Cillessen, A. H. N., & Laszkowski, D. K. (2004, July). *Differential correlates of sociometric and peer-perceived popularity in the adolescent peer system*. International Society for the Study of Behavioral Development, Ghent, Belgium.
- O'Shea, A. G., Fein, D., & Cillessen, A. H. N. (2004, July). *An analysis of source memory in children with autism spectrum disorders*. American Psychological Association, Honolulu, HI. (Awarded the Blue Ribbon Award of APA Division 40, Clinical Neuropsychology)
- Joseph, J. M., Cillessen, A. H. N., & Hodgson, S. (2005, March). *Associations between dimensions of parenting and psychosocial adjustment in adolescence*. Eastern Psychological Association, Boston, MA.
- Cillessen, A. H. N., & Borch, C. (2005, April). *Social network centrality and clique membership from Grade 4 to Grade 12: Results from a 9-year longitudinal study*. Society for Research in Child Development, Atlanta, GA.
- Cillessen, A. H. N., & Borch, C. (2005, April). *The role of aggression and social network position in developmental trajectories of sociometric and peer-perceived popularity from Grade 4 to Grade 12*. Society for Research in Child Development, Atlanta, GA.
- Bellmore, A. D., & Cillessen, A. H. N., (2005, April). *The role of peer social status in predicting*

- growth trajectories of academic achievement from childhood through adolescence.* Society for Research in Child Development, Atlanta, GA.
- Green, V. A., & Cillessen, A. H. N. (2005, April). *Achievement versus maintenance of control in 6-year-old children's interactions with peers: An observational study.* Society for Research in Child Development, Atlanta, GA.
- Grimes, C., Putallaz, M., McKnight, K., Kupersmidt, J. B., Coie, J. D., & Cillessen, A. H. N. (2005, April). *Maternal representations and parenting: Links to girls' social aggression.* Society for Research in Child Development, Atlanta, GA.
- Jiang, X. L., & Cillessen, A. H. N. (2005, April). *Stability of continuous measures of sociometric status: A meta-analysis.* Society for Research in Child Development, Atlanta, GA.
- Laszkowski, D. K., & Cillessen, A. H. N. (2005, April). *Victimization, peer acceptance, and popularity: Concurrent associations and developmental changes in middle childhood and early adolescence.* Society for Research in Child Development, Atlanta, GA.
- Borch, C., Girard, C. D., & Cillessen, A. H. N. (2005, August). *Exploring the dimensions of adolescent popularity.* American Sociological Association, Philadelphia, PA.
- Koby, D., Allen, G. J., Cillessen, A. H. N., & Pescatello, L. (2006, March). *Lipid predictors of depressed mood: Moderating effects of age and gender.* Society of Behavioral Medicine, San Francisco, CA.
- Cillessen, A. H. N., & Laszkowski, D. K. (2006, March). *Stability, correlates, and long-term consequences of victimization from age 9 to age 18.* Society for Research on Adolescence, San Francisco, CA.
- Cillessen, A. H. N., & Puckett, M. B. (2006, March). *Developmental trajectories of relational aggression and perceived popularity from age 9 to age 18: Longitudinal analyses.* Society for Research on Adolescence, San Francisco, CA.
- Mayeux, L., & Cillessen, A. H. N. (2006, March). *The role of status awareness in the association between popularity and aggression.* Society for Research on Adolescence, San Francisco, CA.
- Walker, A. R., & Cillessen, A. H. N. (2006, March). *Physical and relational victimization in adolescence: A longitudinal examination of sex differences and behavioral correlates.* Society for Research on Adolescence, San Francisco, CA.
- Wargo Aikins, J., & Cillessen, A. H. N. (2006, March). *Adolescent perceptions of unpopularity versus rejection and the association with aggression.* Society for Research on Adolescence, San Francisco, CA.
- LaFontana, K. M., & Cillessen, A. H. N. (2006, May). *Children's reasoning about and importance of sociomoral themes and peer group functioning.* Association for Psychological Science, New York, NY.
- Conner, T., Covault, J., Tennen, H., Armeli, S. A., Herman, A. I., Cillessen, A. H. N., & Kranzler, H. R. (2006, June). *Gene-environment predictors of college student drinking: Interactive effects of the 5-HTTLPR polymorphism and stressful life events.* Research Society on Alcoholism, Baltimore, MD.
- Chen, Q., & Cillessen, A. H. N. (2007, March). *Differential associations of sociometric and perceived popularity with social dominance in adolescence: A validation study.* Society for Research in Child Development, Boston, MA.
- Houser, J. J., Mayeux, L., & Cillessen, A. H. N. (2007, March). *Popularity and friendship: Associations between status discordance and friendship quality.* Society for Research in

- Child Development, Boston, MA.
- Mayeux, L., & Cillessen, A. H. N. (2007, March). *Aggression, peer status, and school transitions: A look at adolescents' expectations and outcomes*. Society for Research in Child Development, Boston, MA.
- Mayeux, L., & Cillessen, A. H. N. (2007, March). *The role of status awareness in the association between status and aggression*. Society for Research in Child Development, Boston, MA.
- Puckett, M. B., & Cillessen, A. H. N. (2007, March). *Social self-efficacy as a moderator of the association between relational aggression and perceived popularity*. Society for Research in Child Development, Boston, MA.
- Puckett, M. B., & Cillessen, A. H. N. (2007, March). *The moderating role of prosocial behaviors in the association between relational aggression and perceived popularity*. Society for Research in Child Development, Boston, MA.
- de Bruyn, E. H., & Cillessen, A. H. N. (2007, April). *Associations between dimensions of popularity and bullying and victimization in two normative samples of early adolescents*. Society for Research in Child Development, Boston, MA.
- Cillessen, A. H. N., & Gallus, J. A. (2007, April). *A longitudinal examination of workplace incivility in young adults*. Society for Industrial and Organizational Psychology, New York.
- Cillessen, A. H. N., & Borch, C. (2008, March). *Individual predictors of adolescents' involvement in aggressive social networks*. Society for Research on Adolescence, Chicago.
- Sandstrom, M. J., Cillessen, A. H. N., & Mayeux, L. (2008, March). *Associations between dimensions of peer influence and popularity in adolescence*. Society for Research on Adolescence, Chicago, IL.
- Caravita, S. C. S., & Cillessen, A. H. N. (2008, May). *Interpersonal motives, status, and bullying: Test of a mediational model*. European Association for Research on Adolescence, Turin, Italy.
- Peters, E., Cillessen, A. H. N., Riksen-Walraven, J. M., & Haselager, G. J. T. (2008, May). *Effects of friendship with popular peers on relational aggression and victimization*. European Association for Research on Adolescence, Turin, Italy.
- Peters, E., Cillessen, A. H. N., Haselager, G. J. T., & Riksen-Walraven, J. M. (2008, July). *Effects of friendship with popular versus accepted peers: An APIM analysis*. International Society for the Study of Behavioral Development, Würzburg, Germany.
- Albers, E. M., Riksen-Walraven, J. M., Cillessen, A. H. N., & de Weerth, C. (2009, April). *Infants' cortisol levels in daycare and at home: Developmental trends and individual differences across the first year of life*. Society for Research in Child Development, Denver, CO.
- Bellmore, A. D., & Cillessen, A. H. N. (2009, April). *Do cross-ethnic metaperceptions of peer acceptance differ across classrooms?* Society for Research in Child Development, Denver, CO.
- Caravita, S. C. S., Cillessen, A. H. N., Miragoli, S., & Di Blasio, P. (2009, April). *The influence of social status on the associations between interpersonal motives and ringleader bullying*. Society for Research in Child Development, Denver, CO.
- Cillessen, A. H. N., & Borch, C. (2009, April). *Longitudinal associations between peer victimization and social network position*. Society for Research in Child Development, Denver, CO.
- Cillessen, A. H. N., de Bruyn, E. H., & LaFontana, K. M. (2009, April). *Behavioral effects of*

- prioritizing popularity*. Society for Research in Child Development, Denver, CO.
- Dijkstra, J. K., Cillessen, A. H. N., Lindenberg, S. M., & Veenstra, R. (2009, April). *Basking in reflected glory and its limits: Why adolescents hang out with popular peers*. Society for Research in Child Development, Denver, CO.
- Dijkstra, J. K., Cillessen, A. H. N., & Borch, C. (2009, April). *Co-evolution of peer status and social networks in adolescence: A dynamic modeling study*. Society for Research in Child Development, Denver, CO.
- Goodwin, N., Mrug, S., Borch, C., & Cillessen, A. H. N. (2009, April). *Peer selection and socialization in adolescent depression: The role of school transitions*. Society for Research in Child Development, Denver, CO.
- Houser, J. J., & Cillessen, A. H. N. (2009, April) *Popularity, relational aggression, and friendship quality in adolescence: A dyadic analysis*. Society for Research in Child Development, Denver, CO.
- Lansu, T. A. M., Cillessen, A. H. N., & Karremans, J. C. (2009, April). *Effects of actor and target status on implicit measures of peer influence*. Society for Research in Child Development, Denver, CO.
- Ma, T.-L., Bellmore, A., & Cillessen, A. H. N. (2009, April). *Do adolescents' peer victimization and aggression experiences predict their perceptions of parental control?* Society for Research in Child Development, Denver, CO.
- Peters, E., Riksen-Walraven, J. M., Cillessen, A. H. N., Haselager, G. J. T., & de Weerth, C. (2009, April). *Associations between observed friendship quality and morning-to-afternoon cortisol ratio during school days in 9-year-old children*. Society for Research in Child Development, Denver, CO.
- Peters, E., Riksen-Walraven, J. M., Cillessen, A. H. N., Haselager, G. J. T., & de Weerth, C. (2009, April). *Associations between peer status and diurnal cortisol activity in middle childhood*. Society for Research in Child Development, Denver, CO.
- Sandstrom, M. J., & Cillessen, A. H. N. (2009, April). *Life after high school: Adjustment of popular teens in emerging adulthood*. Society for Research in Child Development, Denver, CO.
- You, J.-I., Bellmore, A., & Cillessen, A. H. N. (2009, April). *Relational peer victimization and psychosocial adjustment: Mediating and moderating effects of social self-efficacy*. Society for Research in Child Development, Denver, CO.
- Sanders, J. B. P., Smith, P. K., & Cillessen, A. H. N. (2009, August). *Cyberbullies: Their motives, characteristics, and types of bullying*. European Conference on Developmental Psychology, Vilnius, Lithuania.
- Hunnius, S., Bekkering, H., & Cillessen, A. H. N. (2010, March). *The relation between infants' intention understanding and their cooperation behavior with a peer*. International Conference on Infant Studies, Baltimore, MD.
- Cillessen, A. H. N. (2010, March). *Popularity and adjustment by development and gender*. Society for Research on Adolescence, Philadelphia, PA.
- Cillessen, A. H. N. (2010, March). *Popularity and susceptibility to peer influence*. Society for Research on Adolescence, Philadelphia, PA.
- Dijkstra, J. K., Gest, S. D., Lindenberg, S., Veenstra, R., & Cillessen, A. H. N. (2010, March). *The role of aggression and victimization in the development of weapon carrying in the peer context*. Society for Research on Adolescence, Philadelphia, PA.

- Goodwin, N., Artiga-Garner, A., Mrug, S., Borch, C., & Cillessen, A. H. N. (2010, March). *Do positive friendships buffer the negative impact of stressful life events on adolescent depression? Yes, but not for all*. Society for Research on Adolescence, Philadelphia, PA.
- Marks, P. E. L., & Cillessen, A. H. N. (2010, March). *Curvilinear and longitudinal associations between popularity and academic achievement from grades 6 through 12*. Society for Research on Adolescence, Philadelphia, PA.
- Marks, P. E. L., Cillessen, A. H. N., & Crick, N. R. (2010, March). *Local methods and universal perspective: Methodological issues in cross-cultural popularity research*. Society for Research on Adolescence, Philadelphia, PA.
- Mayeux, L., & Cillessen, A. H. N. (2010, March). *Popularity and the accuracy of self-perceived status in adolescence*. Society for Research on Adolescence, Philadelphia, PA.
- Mrug, S., Borch, C., & Cillessen, A. H. N. (2010, March). *Boys and girls in same-sex vs. mixed-sex cliques: Risky associations for drinking, smoking, and sex?* Society for Research on Adolescence, Philadelphia, PA.
- Peters, E., Cillessen, A. H. N., Riksen-Walraven, J. M., & Haselager, G. T. J. (2010, March). *Developmental precursors of sociometric and perceived popularity in early adolescence*. Society for Research on Adolescence, Philadelphia, PA.
- Sandstrom, M. J., Mayeux, L., & Cillessen, A. H. N. (2010, March). *Life after high school: Adjustment of popular teens in emerging adulthood*. Society for Research on Adolescence, Philadelphia, PA.
- Tak, Y. R., & Cillessen, A. H. N. (2010, March). *The meanings of popularity for adolescents in Central Ghana*. Society for Research on Adolescence, Philadelphia, PA.
- Wolters, N., Knoors, H., Verhoeven, L., & Cillessen, A. H. N. (2010, July). *Integration of deaf and hard-of-hearing children: Status and behavior in the classroom*. International Congress on Education of the Deaf, Vancouver, Canada.
- Borch, C., Cillessen, A. H. N., & Austin, E. L. (2011, April). *The emergence of ethnically homogeneous friendship groups in adolescence*. Society for Research in Child Development, Montreal, Canada.
- Cillessen, A. H. N., Lansu, T. A. M., Peters, E., Riksen-Walraven, M., & Haselager, G. J. T. (2011, April). *Associations of popularity with observed behavior in friendship dyads*. Society for Research in Child Development, Montreal, Canada.
- Lansu, T. A. M., & Cillessen, A. H. N. (2011, April). *Effects of popularity on dyadic influence and behavior in randomly composed same-sex dyads: An APIM analysis*. Society for Research in Child Development, Montreal, Canada.
- Lansu, T. A. M., Cillessen, A. H. N., & Karremans, J. C. (2011, April). *Implicit associations with popularity in early adolescence: An approach-avoidance analysis*. Society for Research in Child Development, Montreal, Canada.
- Lansu, T. A. M., Sandstrom, M. J., & Cillessen, A. H. N. (2011, March). *Cross-contextual consistency of children's aggression: An APIM analysis*. Society for Research in Child Development, Montreal, Canada.
- Marks, P. E. L., Cillessen, A. H. N., & Crick, N. R. (2011, April). *Popularity by association: The theory of adolescent popularity contagion*. Society for Research in Child Development, Montreal, Canada.
- Smeekens, S., Riksen-Walraven, M., & Cillessen, A. H. N. (2011, April). *Longitudinal predictors of emotion dysregulation in early adolescence*. Society for Research in Child

- Development, Montreal, Canada.
- Smeekens, S., Riksen-Walraven, M., & Cillessen, A. H. N. (2011, March). *Temperament and experiences with parents and peers as predictors of emotion regulation strategies in early adolescence*. Society for Research in Child Development, Montreal, Canada.
- van den Berg, Y. H. M., Lansu, T. A. M., & Cillessen, A. H. N. (2011, March). *The association between preference and popularity: Why we should look beyond linearity*. Society for Research in Child Development, Montreal, Canada.
- van den Berg, Y. H. M., Segers, E., & Cillessen, A. H. N. (2011, March). *Decreasing interpersonal distance in the classroom: A bullying intervention*. Society for Research in Child Development, Montreal, Canada.
- Burk, W. J., & Cillessen, A. H. N. (2012, February). *Does perceived popularity represent a third dimension? Incorporating popularity into traditional sociometric classification*. Society for Research in Child Development Special Topic Meeting: Developmental Methodology, Tampa, FL.
- Gommans, R., & Cillessen, A. H. N. (2012, February). *Nominating under constraints: Differences between limited and unlimited sociometric measurements*. Society for Research in Child Development Special Topic Meeting: Developmental Methodology, Tampa, FL.
- van den Berg, Y. H. M., & Cillessen, A. H. N. (2012, February). *Identifying subtypes of peer status by preference and popularity: A cross-sectional and longitudinal study*. Society for Research in Child Development Special Topic Meeting: Developmental Methodology, Tampa, FL.
- Burk, W. J., Mathys, C., & Cillessen, A. H. N. (2012, March). *Are high status adolescents more influential or more susceptible to peer influence of alcohol, marijuana, and tobacco use?* Society for Research on Adolescence, Vancouver, Canada.
- Lansu, T. A. M., Cillessen, A. H. N., & Bukowski, W. M. (2012, March). *Explicit and implicit peer evaluation: Associations with aggression, bullying, and prosocial behavior in early adolescence*. Society for Research on Adolescence, Vancouver, Canada.
- Lansu, T. A. M., Cillessen, A. H. N., & Karremans, J. C. (2012, March). *Take a look at me now: The effect of popularity on automatic attention in early adolescence*. Society for Research on Adolescence, Vancouver, Canada.
- Marks, P. E. L., Babcock, B., Cillessen, A. H. N., & Crick, N. R. (2012, March). *Participation rate and internal reliability of peer nomination measures*. Society for Research on Adolescence, Vancouver, Canada.
- Sandstrom, M. J., & Cillessen, A. H. N. (2012, March). *Standing out and fitting in: Popularity, conformity, and risk in high school*. Society for Research on Adolescence, Vancouver, Canada.
- Tak, Y. R., & Cillessen, A. H. N. (2012, March). *The nature of adolescent friendships in Central Ghana*. Society for Research on Adolescence, Vancouver, Canada.
- van den Berg, Y. H. M., & Cillessen, A. H. N. (2012, March). *Equivalence of computerized and standard sociometric data collection*. Society for Research on Adolescence, Vancouver, Canada.
- van den Berg, Y. H. M., & Cillessen, A. H. N. (2012, March). *Identifying subtypes of peer status by preference and popularity*. Society for Research on Adolescence, Vancouver, Canada.
- Cillessen, A. H. N. (2012, July). *Behavior observations of popular, unpopular, and average adolescents in small groups*. International Society for the Study of Behavioural

- Development, Edmonton, Canada.
- Cillessen, A. H. N., Bukowski, W. M., Brendgen, M., & Doramajian, C. (2012, July). *The moderating role of peer group factors in the link between victimization and depressed affect*. International Society for the Study of Behavioural Development, Edmonton, Canada.
- Endedijk, H., Hunnius, S., Cox, R. F. A., Bekkering, H., & Cillessen, A. H. N. (2012, July). *The development of interpersonal action coordination in toddlers in relation to their social development*. International Society for the Study of Behavioural Development, Edmonton, Canada.
- Schrooten, I., Scholte, R. H. J., Hymel, S., & Cillessen, A. H. N. (2012, July). *Participant roles in bullying processes among adolescents with autism spectrum disorders*. International Society for the Study of Behavioural Development, Edmonton, Canada.
- Cillessen, A. H. N., Klip, H. J., van den Berg, Y. H. M., & Segers, E. (2013, April). *Changing classroom context to reduce bullying and peer victimization*. In C. Salmivalli (Chair), *Intervening in school bullying: The critical role of context*. Invited paper symposium. Society for Research in Child Development, Seattle, WA (2013, April).
- Cillessen, A. H. N., & Haselager, G. J. T. (2013, April). *Heterogeneity among popular boys: Subtypes and developmental trajectories*. Society for Research in Child Development, Seattle, WA.
- de Water, E., Scheres, A., & Cillessen, A. H. N. (2013, April). *Development of temporal discounting during adolescence*. Society for Research in Child Development, Seattle, WA.
- de Water, E., Burk, W. J., Cillessen, A. H. N., & Scheres, A. (2013, April). *Risk-taking behavior in best friend dyads: Experimental and self-report assessments*. Society for Research in Child Development, Seattle, WA.
- Deutz, M., van Noorden, T., Karremans, J. C., & Cillessen, A. H. N. (2013, April). *Let's play ball! A field experiment on how children experience ostracism*. Society for Research in Child Development, Seattle, WA.
- Endedijk, H., Hunnius, S., Cox, R. F. A., Bekkering, H., & Cillessen, A. H. N. (2013, April). *Development and determinants of cooperation performance in young children*. Society for Research in Child Development, Seattle, WA.
- Endedijk, H., Cox, R. F. A., Hunnius, S., Bekkering, H., & Cillessen, A. H. N. (2013, April). *The development of peer action coordination during a joint drumming task in young children*. Society for Research in Child Development, Seattle, WA.
- Gommans, R., & Cillessen, A. H. N. (2013, April). *Popularity, likeability, and peer conformity: Four field experiments*. Society for Research in Child Development, Seattle, WA.
- Hubers, M., Burk, W. J., & Cillessen, A. H. N. (2013, April). *The influence of educational context on the predictors of adolescents' social status*. Society for Research in Child Development, Seattle, WA.
- Klip, H. J., Cillessen, A. H. N., & Segers, E. (2013, April). *Effects of systematic versus random seating rearrangements on classroom social climate and dyadic peer relationships*. Society for Research in Child Development, Seattle, WA.
- Lansu, T. A. M., & Cillessen, A. H. N. (2013, April). *Adolescent popularity and prosocial behavior: Behavior intentions to tough and model peers*. Society for Research in Child Development, Seattle, WA.
- Lansu, T. A. M., & Cillessen, A. H. N. (2013, April). *Implicit and explicit peer perceptions: Associations with internalizing tendencies*. Society for Research in Child Development,

- Seattle, WA.
- Ma, I., Scheres, A., & Cillessen, A. H. N. (2013, April). *Effects of ADHD and aggression on punishment of excluders after social exclusion*. Society for Research in Child Development, Seattle, WA.
- Marks, P. E. L., Babcock, B., Crick, N. R., & Cillessen, A. H. N. (2013, April). *Internal reliability of single- and multi-item limited nomination measures*. Society for Research in Child Development, Seattle, WA.
- Pouwels, J. L., Cillessen, A. H. N. (2013, April). *Correlates and outcomes associated with aggression and victimization among elementary-school children in a low-income urban context*. Society for Research in Child Development, Seattle, WA.
- Pouwels, J. L., Souren, P., & Cillessen, A. H. N. (2013, April). *Stability of peer victimization in longitudinal research: A meta-analysis*. Society for Research in Child Development, Seattle, WA.
- Sentse, M., Dijkstra, J. K., Salmivalli, C., & Cillessen, A. H. N. (2013, April). *The dynamics of friendships and victimization in adolescence: A social network perspective*. Society for Research in Child Development, Seattle, WA.
- Smeeckens, S., Peters, E., Riksen-Walraven, J. M., & Cillessen, A. H. N. (2013, April). *From parenting in early childhood to behavior with friends in middle childhood: Continuity and mediating processes*. Society for Research in Child Development, Seattle, WA.
- van den Berg, Y. H. M., & Cillessen, A. H. N. (2013, April). *Associations of popularity and likeability with actual and preferred classroom seating arrangements: A Social Relations Model analysis*. Society for Research in Child Development, Seattle, WA.
- van den Berg, Y. H. M., & Cillessen, A. H. N. (2013, April). *Predicting peer status from peer and teacher nomination methods*. Society for Research in Child Development, Seattle, WA.
- van Noorden, T., Haselager, G. J. T., Cillessen, A. H. N., & Bukowski, W. M. (2013, April). *Moral disengagement, dehumanization, bullying and victimization in middle childhood*. Society for Research in Child Development, Seattle, WA.
- Dijkstra, J. K., Rambaran, J. A., Munniksma, A., & Cillessen, A. H. N. (2013, May). *The development of adolescents' friendships and antipathies: A longitudinal multivariate network approach*. International Network for Social Network Analysis. Hamburg, Germany.
- Vink, R., Bosman, A. M. T., Wijnants, M. L., Lansu, T. A. M., & Cillessen, A. H. N. (2013, August). *Synchronizing to learn and like*. Cognitive Science Society, Berlin, Germany.
- Rambaran, J. A., Dijkstra, J. K., Munniksma, A., & Cillessen, A. H. N. (2013, August). *The development of adolescents' friendships and antipathies: A longitudinal multivariate network approach*. Applications of Social Network Analysis, Zürich, Switzerland.
- Schoneveld, E. A., Deutz, M. H. F., Burk, W. J., & Cillessen, A. H. N. (2013, September). *Behavioral associations with prioritizing popularity*. European Conference on Developmental Psychology, Lausanne, Switzerland.
- Bukowski, W. M., Cillessen, A. H. N., Santo, J. B., Saldarriaga, L. M., & Velásquez, A. M. (2014, March). *Popularity and status act as rewards to moderate trajectories of aggression during early adolescence*. Society for Research on Adolescence, Austin, TX.
- Cillessen, A. H. N., & van den Berg, Y. H. M. (2014, March). *Standardization in sociometric research: A comparison of four methods*. Society for Research on Adolescence, Austin, TX.

- Cillessen, A. H. N., & Lansu, T. A. M. (2014, March). *Chronicity, correlates, and consequences of peer victimization across adolescence*. Society for Research on Adolescence, Austin, TX.
- de Water, E., Cillessen, A. H. N., & Scheres, A. (2014, March). *Popularity and substance use in adolescents: Do risk-taking tendencies and temporal discounting play a role?* Society for Research on Adolescence, Austin, TX.
- de Water, E., Mies, G. W., Ma, I., Cillessen, A. H. N., & Scheres, A. (2014, March). *Age-related changes in temporal discounting during adolescence and young adulthood: A comparison of real and hypothetical tasks*. Society for Research on Adolescence, Austin, TX.
- Gommans, R., & Cillessen, A. H. N. (2014, March). *Susceptibility to peer influence: Mediators of the association between adolescent popularity and conformity*. Society for Research on Adolescence, Austin, TX.
- Klip, H. J., Cillessen, A. H. N., & Segers, E. (2014, March). *Rows versus groups: Associations between classroom arrangement and classroom peer relations*. Society for Research on Adolescence, Austin, TX.
- Klip, H. J., Cillessen, A. H. N., & Segers, E. (2014, March). *The QCPR: A new questionnaire for measuring the quality of classroom peer relations*. Society for Research on Adolescence, Austin, TX.
- Marks, P. E. L., Babcock, B., & Cillessen, A. H. N. (2014, March). *In search of "sociometric experts:" An empirical investigation*. Society for Research on Adolescence, Austin, TX.
- van den Berg, Y. H. M., Burk, W. J., Kindermann, T. A., & Cillessen, A. H. N. (2014, March). *Close, closer, closest peers: Adolescents' physical proximity in the classroom, peer group membership, and friendship*. Society for Research on Adolescence, Austin, TX.
- van Noorden, T. H. J., Haselager, G. J. T., Cillessen, A. H. N., & Bukowski, W. M. (2014, March). *Dehumanization as moderator in the association between empathy and bullying*. Society for Research on Adolescence, Austin, TX.
- Güroğlu, B., Snelting, A., Klapwijk, E., Will, G.-J., Smeekens, S., & Cillessen, A. H. N. (2014, April). *Friend versus foe? Neural networks of social decision-making in interactions with peers*. Social and Affective Neuroscience Society, Denver, CO.
- de Water, E., Cillessen, A. H. N., & Scheres, A. (2014, May). *Neural responses to social exclusion in adolescents: Influence of social status*. European Society for Cognitive and Affective Neuroscience, Dortmund, Germany.
- Snelting, A., Smeekens, S., Cillessen, A. H. N., & Güroğlu, B. (2014, May). *Friend versus foe? Neural networks of social decision-making in interactions with peers*. European Society for Cognitive and Affective Neuroscience, Dortmund, Germany.
- Gommans, R., Stevens, G. W. J. M., Cillessen, A. H. N., & ter Bogt, T. F. M. (2014, June). *Adolescent substance use and aggressive behaviours in multiple structural peer contexts*. Health Behaviour in School-aged Children Spring Meeting, Olomouc, Czech Republic.
- Endedijk, H. M., Cillessen, A. H. N., Bekkering, H., & Hunnius, S. (2014, July). *The early development of cooperation and its relation with later peer acceptance*. International Conference on Infant Studies, Berlin, Germany.
- Endedijk, H. M., Ramenzoni, V., Cillessen, A. H. N., Bekkering, H., & Hunnius, S. (2014, July). *Come drum with me: A longitudinal study of peer-peer coordination in early childhood*. Pre-conference in Action Development of the International Conference on Infant Studies, Berlin, Germany.

- Deutz, M. H. F., van Noorden, T. H. J., Cillessen, A. H. N., & Karremans, J. C. (2014, July). *Let's play ball! A field experiment on experiencing and witnessing ostracism in childhood*. European Association of Social Psychology, Amsterdam, The Netherlands.
- Hartl, A. C., Laursen, B., & Cillessen, A. H. N. (2014, September). *A survival analysis of adolescent friendships: The downside of dissimilarity*. Society for Research in Child Development Special Topic Meeting: Developmental Methodology, San Diego, CA.
- van Noorden, T. H. J., Cillessen, A. H. N., Haselager, G. J. T., Lansu, T. A. M., & Bukowski, W. M. (2015, March). *Empathy and bullying involvement: Child and target characteristics*. International Convention of Psychological Science, Amsterdam, The Netherlands.
- Boor-Klip, H. J., Cillessen, A. H. N., Hendrickx, M. M. H. G., & Segers, E. (2015, March). *Effects of classroom peer norms on the association between adolescent behavior and status: Comparing likeability and popularity*. Society for Research in Child Development, Philadelphia, PA.
- Burk, W. J., & Cillessen, A. H. N. (2015, March). *Social status as a moderator of selection and socialization of adolescent externalizing and internalizing behavior*. Society for Research in Child Development, Philadelphia, PA.
- Cillessen, A. H. N., & Tak, Y. R. (2015, March). *Conceptualizing and measuring popularity among adolescents in Central Ghana*. Society for Research in Child Development, Philadelphia, PA.
- Endedijk, H. M., Cillessen, A. H. N., Bekkering, H., & Hunnius, S. (2015, March). *Let's play together: A longitudinal study of cooperation and its prediction of peer preference in early childhood*. Society for Research in Child Development, Philadelphia, PA.
- Endedijk, H. M., Ramenzoni, V., Bekkering, H., Cillessen, A. H. N., & Hunnius, S. (2015, March). *Come drum with me: Peer-peer coordination in early childhood as predictor of later peer preference*. Society for Research in Child Development, Philadelphia, PA.
- Gommans, R., Stevens, G. W. J. M., Cillessen, A. H. N., & ter Bogt, T. F. M. (2015, March). *Adolescent substance use and aggressive behaviors in multiple structural peer contexts*. Society for Research in Child Development, Philadelphia, PA.
- Gommans, R., Stevens, G. W. J. M., Finne, E., Cillessen, A. H. N., Boniel-Nissim, M., & ter Bogt, T. F. M. (2015, March). *Associations of electronic media communication with adolescent substance use*. Society for Research in Child Development, Philadelphia, PA.
- Hartl, A. C., Laursen, B., & Cillessen, A. H. N. (2015, March). *A survival analysis of adolescent friendships: the downside of dissimilarity*. Society for Research in Child Development, Philadelphia, PA.
- Hunnius, S., Endedijk, H., Bekkering, H., Cillessen, A. H. N., & Meyer, M. (2015, March). *Neural mirroring in early childhood is related to children's interpersonal coordination*. Society for Research in Child Development, Philadelphia, PA.
- Pouwels, J. L., Scholte, R. H. J., van Noorden, T. H. J., & Cillessen, A. H. N. (2015, March). *Interpretations of bullying by bullies, victims, and bully-victims in interactions at different levels of abstraction*. Society for Research in Child Development, Philadelphia, PA.
- Rambaran, J. A., Dijkstra, J. K., Munniksma, A., & Cillessen, A. H. N. (2015, March). *The impact of prosocial and antisocial behavior on the emergence and stability of positive and negative peer relationships*. Society for Research in Child Development, Philadelphia, PA.
- Stoltz, S., Cillessen, A. H. N., van den Berg, Y. H. M., & Gommans, R. (2015, March). *Popularity differentially predicts reactive and proactive aggression in early adolescence*.

- Society for Research in Child Development, Philadelphia, PA.
- van Noorden, T. H. J., Bukowski, W. M., Haselager, G. J. T., Lansu, T. A. M., & Cillessen, A. H. N. (2015, March). *Disentangling the frequency and severity of bullying and victimization in the association with empathy*. Society for Research in Child Development, Philadelphia, PA.
- van Noorden, T. H. J., Cillessen, A. H. N., Haselager, G. J. T., Lansu, T. A. M., & Bukowski, W. M. (2015, March). *Empathy of bullies, victims, bully/victims, and noninvolved children for each other*. Society for Research in Child Development, Philadelphia, PA.
- Boor-Klip, H. J., Segers, E., Hendrickx, M. M. H. G., & Cillessen, A. H. N. (2015, April). *The moderating role of group norms in the association between child behavior and peer status*. American Educational Research Association, Chicago, IL.
- Caravita, S. C. S., Di Blasio, P., & Cillessen, A. H. N. (2015, July). *Social competence related to peer status, bullying, and defending in childhood and adolescence: A latent class growth analysis*. European Congress of Psychology, Milan, Italy.
- Niermann, H. C. M., Figner, B., Tyborowska, A., Cillessen, A. H. N., & Roelofs, K. (2015, September). *Effects of stress on bodily freezing in adolescents*. International Society of Psychoneuro-endocrinology. Edinburgh, Scotland.
- Schreuders, E., Klapwijk, E. T., Will, G.-J., Smeekens, S., Cillessen, A. H. N., & Güroğlu, B. (2015, September). *Friend versus foe: Neural correlates of sharing with liked and disliked peers*. International Society for Integrative Developmental Cognitive Neuroscience. Leiden, The Netherlands.
- Burk, W. J., Krause, R., van den Berg, Y. H. M., & Cillessen, A. H. N. (2016, April). *Does friends' popularity impact adolescent's self-esteem?* Society for Research on Adolescence, Baltimore, MD.
- Cillessen, A. H. N., & Gommans, R. (2016, April). *Group composition effects on observed behavior of popular and unpopular adolescents: A Group APIM analysis*. Society for Research on Adolescence, Baltimore, MD.
- Gommans, R., Lodder, G. M. A., & Cillessen, A. H. N. (2016, April). *Effects of classroom likeability composition on adolescent loneliness*. Society for Research on Adolescence, Baltimore, MD.
- Gremmen, M., Cillessen, A. H. N., van den Berg, Y. H. M., & Segers, E. (2016, April). *Classroom seating arrangements in early adolescence: A content analysis and individual differences between teachers*. Society for Research on Adolescence, Baltimore, MD.
- Guimond, F.-A., Laursen, B., Hartl, A., & Cillessen, A. H. N. (2016, March). *Differences in depression and anxiety anticipate the timing of the dissolution of middle school friendships*. Society for Research on Adolescence, Baltimore, MD.
- Krause, R., Burk, W. J., van den Berg, Y. H. M., & Cillessen, A. H. N. (2016, April). *Scoring sociometric choices: Incorporating nominator ability*. Society for Research on Adolescence, Baltimore, MD.
- Marks, P. E. L., Babcock, B., van den Berg, Y. H. M., & Cillessen, A. H. N. (2016, April). *Effects of systematic participant missingness on peer nomination data*. Society for Research on Adolescence, Baltimore, MD.
- Pouwels, J. L., Lansu, T. A. M., & Cillessen, A. H. N. (2016, March). *Participant roles of bullying in adolescence: Status characteristics, social behavior, and assignment criteria*. Society for Research on Adolescence, Baltimore, MD.

- Pouwels, J. L., Lansu, T. A. M., & Cillessen, A. H. N. (2016, April). *Adolescents' explicit and implicit evaluation of hypothetical peers with different bullying participant roles*. Society for Research on Adolescence, Baltimore, MD.
- Rambaran, J. A., Dijkstra, J. K., Munniksmma, A., & Cillessen, A. H. N. (2016, March). *The development of adolescents' friendships and antipathies: A longitudinal multivariate network test of balance theory*. Society for Research on Adolescence, Baltimore, MD.
- van der Wal, R. C., Karremans, J. C., & Cillessen, A. H. N. (2016, April). *Interpersonal forgiveness in late childhood: Associations with popularity*. Society for Research on Adolescence, Baltimore, MD.
- van Noorden, T. H. J., Haselager, G. J. T., Lansu, T. A. M., Cillessen, A. H. N., & Bukowski, W. M. (2016, April). *Attribution of human characteristics and bullying involvement in childhood: Distinguishing between targets*. Society for Research on Adolescence, Baltimore, MD.
- Verheijen, G. P., Burk, W. J., van den Berg, Y. H. M., Stoltz, S., & Cillessen, A. H. N. (2016, April). *Towards a model of adolescent video game play behavior*. Society for Research on Adolescence, Baltimore, MD.
- Jager, L. M., Denessen, E. J. P. G., Meijer, P. C., & Cillessen, A. H. N. (2016, May). *Diversity in the classroom –which compass to follow?* Onderwijs Research Dagen, Rotterdam, The Netherlands. (in Dutch)
- van der Zanden, P. J. A. C., Denessen, E. J. P. G., Meijer, P. C., & Cillessen, A. H. N. (2016, May). *A review study of the predictors of first year university success*. Onderwijs Research Dagen, Rotterdam, The Netherlands. (in Dutch)
- Jager, L. M., Denessen, E. J. P. G., Meijer, P. C., & Cillessen, A. H. N. (2016, June). *Teacher perceptions of student diversity and their differentiation practices*. European Association for Research on Learning and Instruction. Special Interest Group 11: Teaching and Teacher Education, Zürich, Switzerland.
- Guimond, F.-A., Hartl, A., Laursen, B., & Cillessen, A. H. N. (2016, July). *Differences in internalizing symptoms anticipate the dissolution of adolescent friendships*. International Society for the Study of Behavioural Development, Vilnius, Lithuania.
- Schreuders, E., Smeekens, S., Cillessen, A. H. N., & Güroğlu, B. (2016, September). *Friend versus foe: Neural networks of prosocial decision-making with peers*. Society for Developmental Cognitive Neuroscience, St. Louis, MO.
- Boor-Klip, H. J., Cillessen, A. H. N., Segers, E., & Hendrickx, M. M. H. G. (2017, April). *Guiding the "invisible hand:" Improving classroom peer relationships through tools for teachers*. Society for Research in Child Development, Austin, TX.
- Cillessen, A. H. N., & Endedijk, H. M. (2017, April). *Psychometric properties of computerized sociometric assessment for young children*. Society for Research in Child Development, Austin, TX.
- Evans, B. E., Buil, J. M., Burk, W. J., Cillessen, A. H. N., & van Lier, P. A. C. (2017, April). *Urbanicity is associated with behavioral and emotional problems in Dutch elementary school-aged children*. Society for Research in Child Development, Austin, TX.
- Gommans, R., Müller, C. M., Stevens, G. W. J. M., Cillessen, A. H. N., & ter Bogt, T. F. M. (2017, April). *Examining group composition effects of popularity on alcohol consumption using the Group Actor-Partner Interdependence Model*. Society for Research in Child Development, Austin, TX.

- Hendrickx, M. M. H. G., Mainhard, M. T., Boor-Klip, H. J., Cillessen, A. H. N., & Brekelmans, M. (2017, April). *How teachers relate to socially isolated students: Teachers know who is isolated, but do not seem to act on it*. Society for Research in Child Development, Austin, TX.
- Laursen, B., Guimond, F.-A., Hartl, A. C., & Cillessen, A. H. N. (2017, April). *Differences in internalizing symptoms anticipate adolescent friendship dissolution*. Society for Research in Child Development, Austin, TX.
- Marks, P. E. L., Babcock, B., van den Berg, Y. H. M., & Cillessen, A. H. N. (2017, April). *Effects of including versus excluding nonparticipants as potential nominees in peer nomination measures*. Society for Research in Child Development, Austin, TX.
- Müller, C. M., Hofmann, V., Begert, T., & Cillessen, A. H. N. (2017, April). *Peer influence on disruptive classroom behavior depends on teachers' instructional style*. Society for Research in Child Development, Austin, TX.
- Niermann, H. C. M., Figner, B., Tyborowska, A., van Peer, J. M., Cillessen, A. H. N., & Roelofs, K. (2017, April). *Stress-induced freezing responses in humans: Relation with basal cortisol and internalizing symptoms*. Society for Research in Child Development, Austin, TX.
- Niermann, H. C. M., Neijenhuijs, K. I., Tyborowska, A., Cillessen, A. H. N., Roelofs, K., & Figner, B. (2017, April). *Stress and risky decision-making in adolescents*. Society for Research in Child Development, Austin, TX.
- Pouwels, J. L., Hanish, L. D., Smeekens, S., van den Berg, Y. H. M., & Cillessen, A. H. N. (2017, April). *Predicting trajectories of victimization across childhood from early childhood internalizing, externalizing, and ego-resiliency*. Society for Research in Child Development, Austin, TX.
- Pouwels, J. L., van Noorden, T. H. J., Lansu, T. A. M., & Cillessen, A. H. N. (2017, April). *Grade differences in popularity of the participant roles of bullying*. Society for Research in Child Development, Austin, TX.
- Simons, S. S. H., Cillessen, A. H. N., & de Weerth, C. (2017, April). *Associations between circadian and stress response cortisol in children*. Society for Research in Child Development, Austin, TX.
- Simons, S. S. H., Zijlmans, M. A. C., Cillessen, A. H. N., & de Weerth, C. (2017, April). *Stress early in life and child stress responses at age 6*. Society for Research in Child Development, Austin, TX.
- Stoltz, S., Deković, M., Homberg, J., van Londen, M., de Weerth, C., & Cillessen, A. H. N. (2017, April). *Dopamine receptor 4 gene as moderator of the effects of an individual intervention for children with externalizing behavior?* Society for Research in Child Development, Austin, TX.
- Tyborowska, A., Volman, I., Niermann, H. C. M., Pouwels, J. L., Smeekens, S., Cillessen, A. H. N., Toni, I., & Roelofs, K. (2017, April). *Gray matter maturation is differentially influenced by early-life and pubertal stressful experiences*. Society for Research in Child Development, Austin, TX.
- Verheijen, G. P., Burk, W. J., Stoltz, S., van den Berg, Y. H. M., & Cillessen, A. H. N. (2017, April). *Gaming together: Exposure to violent video games predicts friend's aggression in adolescent boys*. Society for Research in Child Development, Austin, TX.
- Pouwels, J. L., Souren, P., Lansu, T. A. M., & Cillessen, A. H. N. (2017, April). *Stability of peer victimization: A multi-level meta-analysis of longitudinal research*. International Multilevel

- Conference, Utrecht, The Netherlands.
- Jager, L. M., Denessen, E. J. P. G., Meijer, P. C., & Cillessen, A. H. N. (2017, June). *The association between teacher perceptions of students and their didactic differentiation decisions*. Onderwijs Research Dagen, Antwerpen, Belgium. (in Dutch)
- van der Zanden, P. J. A. C., Denessen, E. J. P. G., Meijer, P. C., & Cillessen, A. H. N. (2017, June). *How successful are first year students at university? A multi-perspective approach*. Onderwijs Research Dagen, Antwerpen, Belgium. (in Dutch)
- van der Zanden, P. J. A. C., Denessen, E. J. P. G., Meijer, P. C., & Cillessen, A. H. N. (2017, August). *How successful are first-year students? A multi-perspective approach*. European Association for Research on Learning and Instruction, Tampere, Finland.
- Jager, L. M., Denessen, E. J. P. G., Meijer, P. C., & Cillessen, A. H. N. (2017, August). *Teacher perceptions of student learning needs and their instructional differentiation behaviours*. European Conference on Educational Research, Copenhagen, Denmark.
- van den Berg, Y. H. M., Cillessen, A. H. N., & Lansu, T. A. M. (2017, September). *Associations of popularity and bullying with diurnal cortisol in the peer context*. European Conference on Developmental Psychology, Utrecht, The Netherlands.
- Simons, S. S. H., Zijlmans, M. A. C., Cillessen, A. H. N., & de Weerth, C. (2017, October). *Stress early in life and child stress responses at age 6*. Developmental Origins of Health and Disease, Rotterdam, The Netherlands.
- Henricks, L., van den Berg, Y. H. M., Stoltz, S., Lange, W.-G., Becker, E., & Cillessen, A. H. N. (2018, April). *Longitudinal associations between social status and fear of negative evaluation in adolescence*. Society for Research on Adolescence, Minneapolis, MN.
- Lansu, T. A. M., & Cillessen, A. H. N. (2018, April). *Popularity and popularity goals as predictors of adolescents' behaviors in cooperative and competitive tasks*. Society for Research on Adolescence, Minneapolis, MN.
- Pouwels, J. L., Lansu, T. A. M., van den Berg, Y. H. M., & Cillessen, A. H. N. (2018, April). *The role of reference group stability and friendship presence in peer victimization across the transition to secondary school*. Society for Research on Adolescence, Minneapolis, MN.
- van den Berg, Y. H. M., Burk, W. J., & Cillessen, A. H. N. (2018, April). *The functions of proactive and reactive aggression in gaining, maintaining, and losing popularity in early adolescence*. Society for Research on Adolescence, Minneapolis, MN.
- Verheijen, G. P., van den Berg, Y. H. M., Stoltz, S., & Cillessen, A. H. N. (2018, April). *The effect of playing a competitive, cooperative or solitary video game on peer interactions and relations*. Society for Research on Adolescence, Minneapolis, MN.
- van der Zanden, P. J. A. C., Denessen, E., Cillessen, A. H. N., & Meijer, P. C. (2018, April). *Patterns of success: First-year student success in multiple domains*. American Educational Research Association, New York, NY.
- Pouwels, J. L., Hanish, L. D., Smeekens, S., van den Berg, Y. H. M., & Cillessen, A. H. N. (2018, May). *The role of early childhood social behavior in the development of peer victimization*. Dutch Association for Developmental Psychology, Wageningen, The Netherlands.
- Simons, S. S. H., Cooijmans, K. H. M., Cillessen, A. H. N., & de Weerth, C. (2018, May). *Maternal distress and early caregiving*. Dutch Association for Developmental Psychology, Wageningen, The Netherlands.

- Vink, R., Hasselman, F., Wijnants, M., Cillessen, A. H. N., & Bosman, A. M. T. (2018, June). *Coordinating postural sway: Do children with and without neurodevelopmental disorders differ?* Jean Piaget Society, Amsterdam, The Netherlands.
- Simons, S. S. H., Cooijmans, K. H. M., Cillessen, A. H. N., & de Weerth, C. (2018, July). *Maternal distress and early caregiving*. International Congress of Infant Studies, Philadelphia, PA.
- Jager, L. M., Denessen, E. J. P. G., Meijer, P. C., & Cillessen, A. H. N. (2018, September). *Teachers' knowledge and perceptions of students as input for adaptive teaching*. European Conference on Educational Research, Bolzano, Italy.
- Asscheman, S., Koot, S., Ma, I., Buil, J., Krabbendam, L., Cillessen, A. H. N., & van Lier, P. A. C. (2019, March). *Heightened neural sensitivity to social exclusion in low peer preferred boys during elementary school*. Society for Research in Child Development, Baltimore, MD.
- Geukens, F., van den Berg, Y. H. M., Cillessen, A. H. N., & Goossens, L. (2019, March). *Loneliness and fear of negative evaluation in adolescence: self-esteem and need to belong as mediators*. Society for Research in Child Development, Baltimore, MD.
- Malamut, S., van den Berg, Y. H. M., & Cillessen, A. H. N. (2019, March). *Longitudinal associations between aggression, popularity, and popularity goals*. Society for Research in Child Development, Baltimore, MD.
- Nishen, A., Burk, W. J., & Cillessen, A. H. N. (2019, March). *Friendship influence across transitions: Predicting early adult mental health from friends' mental health in adolescence*. Society for Research in Child Development, Baltimore, MD.
- van den Berg, Y. H. M., Bukowski, W. M., Gest, S., & Cillessen, A. H. N. (2019, March). *Supporting victimized students through rearrangement of classroom seats: A field experiment*. Society for Research in Child Development, Baltimore, MD.
- Verheijen, G. P., van den Berg, Y. H. M., Gentile, D., Stoltz, S., & Cillessen, A. H. N. (2019, March). *Adolescent social video game play behavior predicts developmental trajectories of loneliness*. Society for Research in Child Development, Baltimore, MD.
- Vink, R., Hasselman, F., Wijnants, M., Cillessen, A. H. N., & Bosman, A. M. T. (2019, July). *Coordinating postural sway: Do children with and without developmental disabilities differ?* International Conference on Perception and Action, Groningen, The Netherlands.

Symposia Organized and Chaired (23):

- A. H. N. Cillessen & K. A. Dodge (1991, July), *Social competence and children's peer relationships*. International Society for the Study of Behavioral Development, Minneapolis, MN.
- A. H. N. Cillessen (1994, April). *Peer relations and the self*. Conference on Human Development, Pittsburgh, PA.
- W. M. Bukowski & A. H. N. Cillessen (1994, July). *Aggression and relationships*. International Society for the Study of Behavioral Development, Amsterdam, Netherlands.
- A. H. N. Cillessen & W. M. Bukowski (1995, March). *Person perception and group structure*. Society for Research in Child Development, Indianapolis, IN.
- M. E. DeRosier & A. H. N. Cillessen (1995, March). *Children's social self-perceptions: Developmental links to social, behavioral, and emotional adjustment*. Society for Research

- in Child Development, Indianapolis, IN.
- A. H. N. Cillessen & G. J. T. Haselager (1996, August). *Gender and children's peer relationships*. International Society for the Study of Behavioral Development, Québec City, Canada.
- A. H. N. Cillessen & M. E. DeRosier (1997, April). *Linking peer relations and adjustment: The role of interpersonal perceptions*. Society for Research in Child Development, Washington, DC.
- A. H. N. Cillessen & M. Boivin (1998, July). *Aggression, peer relations, and the development of social adjustment*. International Society for the Study of Behavioral Development, Bern, Switzerland.
- V. A. Green & A. H. N. Cillessen (1998, July). *The development of cooperation among peers: Individual and contextual influences*. International Society for the Study of Behavioral Development, Bern, Switzerland.
- A. H. N. Cillessen (1999, April). *Social-cognitive processes in peer relations: New concepts and methods*. Society for Research in Child Development, Albuquerque, NM.
- A. H. N. Cillessen (1999, April). *Recent issues in sociometric measurement with children and adolescents*. Society for Research in Child Development, Albuquerque, NM.
- T. D. Little & A. H. N. Cillessen (2001, April). *Methods for the analysis of social interaction data*. Society for Research in Child Development, Minneapolis, MN.
- A. J. Rose & A. H. N. Cillessen (2003, April). *New perspectives on peer status: Advances in the study of perceived popularity*. Society for Research in Child Development, Tampa, FL.
- M. J. Prinstein & A. H. N. Cillessen (2004, March). Peer Relations Preconference of the Society for Research on Adolescence, Baltimore, MD.
- A. H. N. Cillessen & R. Veenstra (2004, July). *Peer relations in adolescence: New concepts and dimensions*. International Society for the Study of Behavioral Development, Ghent, Belgium.
- P. C. Rodkin & A. H. N. Cillessen (2009, April). *Motivation and social goals in the networks and social status relationships of early adolescence*. Society for Research in Child Development, Denver, CO.
- A. H. N. Cillessen & P. C. Rodkin (2010, March). *Adolescent popularity: Looking back and looking forward*. Society for Research on Adolescence, Philadelphia, PA.
- A. H. N. Cillessen (2012, February). *New directions in sociometric classification*. Society for Research in Child Development Developmental Methodology Meeting, Tampa, FL.
- A. H. N. Cillessen & W. M. Bukowski (2012, July). *Understanding popularity in the peer system* (invited). International Society of the Study of Behavioral Development, Edmonton, Canada.
- H. J. Boor-Klip & A. H. N. Cillessen (2015, March). *Classroom social climate in adolescence: Peers and teachers*. Society for Research in Child Development, Philadelphia, PA.
- T. Wubbels, A. H. N. Cillessen, & M. T. Mainhard (2015, April). *Peers, teachers, and classroom social dynamics* (invited). American Educational Research Association, Chicago, IL.
- C. M. Müller & A. H. N. Cillessen (2017, April). *The impact of teachers on child and adolescent peer relationships: New evidence from longitudinal research*. Society for Research in Child Development, Austin, TX.
- A. H. N. Cillessen (2019, March). *Peer socialization: A memorial panel honoring Dr. Thomas Dishion's research and mentorship*. Society for Research in Child Development,

Baltimore, MD.

Contributions to the SRCD Peer Relations Preconference:

- 1991 (Seattle, WA): Presentation “Mechanisms of cultural influence on children’s peer relationships”
- 1993 (New Orleans, LA): Co-chair of breakout session on cultural influences on peer relations (with Janis Kupersmidt and Xinyen Chen).
- 1995 (Indianapolis, IN): Opening speaker “Diversity in the study of peer relations;” co-chair of breakout session on reputation effects in children’s peer relations.
- 1997 (Washington, DC): Co-chair of breakout session on popularity (with Craig Hart); presentation “A tribute to Willard Hartup” (with Cornelis van Lieshout).
- 1999 (Albuquerque, NM): Co-chair of breakout session on long-term effects of peer rejection (with Karen Bierman).
- 2001 (Minneapolis, MN): Co-chair of breakout session on peer victimization (with Becky Kochenderfer and David Schwartz).
- 2003 (Tampa, FL): Co-chair of breakout session on recent advances in sociometric methods (with Melissa DeRosier and Robert Terry).
- 2005 (Atlanta, GA): Co-organizer of the 2005 SRCD Peer Relations Preconference (with Joyce Benenson and Tom Dishion).
- 2007 (Boston, MA): Closing Commentary.
- 2009 (Denver, CO): Closing Commentary.
- 2013 (Seattle, WA): Co-chair of breakout session on peer influence (with Mitch Prinstein).

Contributions to the SRA Peer Relations Preconference:

- 2014 (Austin, TX): Co-organizer of the 2014 SRA Peer Relations Preconference (with Aprile Benner, Julie Bowker, and William Bukowski).
- 2016 (Baltimore, MD): Leader of breakout session on data collection methods for research on adolescent peer relationships.
- 2018 (Minneapolis, MN): Leader of breakout session on social networks.

Invited Presentations (78): (Colloquia, unless otherwise indicated)

- The self-perpetuating nature of children’s peer relationships.* Department of Family Studies and Human Development, University of Arizona, Tucson. (1991, October)
- Children’s peer relations in elementary school: Stability, change, and predictions.* Center for Research in Human Development, Concordia University, Montreal. (1992, November)
- Peer relationships, depression, and self-esteem in adolescence.* École de Psycho-education, Université de Montréal, Montréal, Canada. (1992, November)
- The self-perpetuating nature of children’s peer relationships.* Division of Developmental Psychology, University of North Carolina, Chapel Hill. (1994, January)
- The self-perpetuating nature of children’s peer relations.* Department of Psychology, Rhode Island College, Providence. (1995, April)
- Incidental and causal models of peer relations and personal adjustment.* Department of Human

- Development and Family Studies, University of Connecticut, Storrs. (1995, November)
- Peer interaction in early elementary school and later adjustment: A five-year longitudinal study.* Groupe de Recherche sur l'Inadaptation Psychosociale, Université Laval, Québec City, Canada. (1995, November)
- Teachers' perspectives on children's peer relations: Alternatives for sociometric assessment?* École de Psychologie, Université Laval, Québec City, Canada. (1995, November)
- The self-perpetuating nature of children's peer relationships.* Department of Psychology, University of Delaware, Newark. (1996, March)
- Criminal careers and violence over the life course.* Discussant, American Society of Criminology, Washington, DC. (1998, November)
- Heterogeneity versus state dependence in the development of aggression.* Division of Developmental Psychology, Yale University, New Haven, CT. (1998, December)
- Equities and inequities in children's peer relationships.* Discussant, Society for Research in Child Development, Albuquerque, NM. (1999, April)
- Peer relations in middle childhood: Concurrent correlates and causal processes.* Department of Psychology, Connecticut College, New London. (2000, February)
- Sociometric status and social behavior: Concurrent correlates.* Festschrift Conference in honor of John Coie, Duke University, Durham, NC. (2000, May)
- Social competence in developmental perspective.* Department of Psychology, University of Connecticut, Storrs. (2001, November)
- Social competence in childhood and adolescence.* University of Connecticut National Honor Society in Psychology PSI CHI, Storrs. (2002, May)
- Social competence in developmental perspective: Findings from the study of peer relations.* Division of Personality and Social Psychology, University of Massachusetts, Amherst. (2002, October)
- Developmental changes in the role of aggression in peer relations.* Department of Family Studies and Human Development, University of Arizona, Tucson. (2003, February)
- Principles and practice of sociometric assessment in childhood and adolescence.* Methods seminar for graduate students. Department of Family Studies and Human Development, University of Arizona, Tucson. (2003, February)
- Mediators and moderators of the effects of peer victimization on child adjustment.* Discussant, Society for Research in Child Development, Tampa, FL. (2003, April)
- Processes of peer influence and the development of health risk behaviors in adolescence.* Center for Health Intervention and Prevention, University of Connecticut, Storrs. (2003, August)
- Developmental changes in the association between aggression and peer status.* Center for Developmental Science, University of North Carolina, Chapel Hill. (2003, October)
- Changing perspectives on the association between status and aggression in the peer group.* School of Behavior and Brain Sciences, University of Texas at Dallas. (2003, October)
- Mechanisms of peer influence in adolescence.* Conference on Recent Topics in Developmental Research organized by the Swedish Foundation for International Cooperation in Research and Higher Education, Nijmegen, The Netherlands. (2004, February)
- In the eyes of the beholder: The perceiver's role in peer nomination methodology.* Discussant, Society for Research on Adolescence, Baltimore, MD. (2004, March)
- Perceived popularity and adolescent adjustment: A new look at the association between social status and later outcomes.* Discussant, Society for Research on Adolescence, Baltimore,

- MD. (2004, March)
- The puzzle of popularity: Developmental perspectives on status and power in the peer group.* The 2004 Judy Francis Rosenblith Lecture, Department of Psychology, Occidental College, Los Angeles, CA. (2004, April)
- Multilevel modeling: Introduction and applications.* Department of Psychology, Division of Clinical Sciences, University of Southern California, Los Angeles. (2004, April)
- Developmental invariance in the association between social status and aggression.* Departments of Psychology and Education, University of California at Los Angeles. (2004, April)
- The puzzle of popularity: Understanding status and power in the peer group.* University of Connecticut National Honor Society in Psychology PSI CHI, Storrs. (2004, April)
- The puzzle of popularity: Developmental perspectives on status and power in the peer group.* PACE Center Abilities and Expertise Seminar Series, Yale University, Department of Psychology, New Haven, CT. (2004, October)
- Peer status and aggression: Developmental changes and social processes.* Current Works in Developmental Psychology Lecture Series, Yale University, New Haven, CT. (2004, October)
- Beyond behaviors: Motivational, contextual, and adjustment issues in perceived popularity.* Discussant, Society for Research in Child Development, Atlanta, GA. (2005, April)
- Developmental trajectories of aggression, social networks, and dimensions of peer status across middle childhood and adolescence.* Department of Psychology, University of Oklahoma, Norman. (2005, April)
- Longitudinal research on peer relations: Results from the Nijmegen Study.* Festschrift Conference for C. van Lieshout, Radboud University, Nijmegen, The Netherlands. (2005, June)
- Methods of longitudinal data analysis.* Department of Communication Sciences, University of Connecticut, Storrs. (2005, October)
- Social network analysis.* Division of Social Psychology, University of Connecticut, Storrs. (2005, November)
- Peer interactions, relationships, and groups in adolescence: Methodological integration.* Peer Relations Preconference of the Society for Research on Adolescence, San Francisco, CA. (2006, March)
- Short- and long-term instability in adolescents' friendship networks and adjustment.* Discussant, Society for Research on Adolescence, San Francisco, CA. (2006, March)
- Using longitudinal data to understand school success.* Keynote Address for the Board of Cooperative Education Sciences, Saratoga Springs, NY. (2006, April)
- Aggression and antisocial behavior in developmental and contextual perspective.* Division of Clinical Psychology, University of Connecticut, Storrs. (2006, April)
- The analysis of social networks in adolescence.* Conference on Modeling Interdependence in Developmental Data, University of Kansas. (2006, June)
- Developmental trajectories of aggression, social networks, and peer status.* Department of Sociology, Universiteit Groningen, The Netherlands. (2006, December)
- The correlates of popularity: Developmental changes and contextual variations.* Discussant. Society for Research in Child Development, Boston, MA. (2007, March)
- Desistance from antisocial behavior: Innovative designs and analyses.* Discussant. Society for Research in Child Development, Boston, MA. (2007, April)

- Variability and functions of similarity in children's dyadic peer relations.* Discussant. Society for Research in Child Development, Boston, MA. (2007, April)
- Applying social network analysis to the role of peers in the development of problem behaviors.* Discussant, Society for Prevention Research, Washington, DC. (2007, May)
- Perspectives on bullying: Prevalence, types, motives, and psychological effects.* Discussant. European Association for Research on Adolescence, Turin, Italy. (2008, May)
- Similarity and friendship: Selection and socialization effects.* Discussant. International Society for the Study of Behavioral Development, Würzburg, Germany. (2008, July)
- The meaning of high status in children and adolescents.* Discussant. International Society for the Study of Behavioral Development, Würzburg, Germany. (2008, July)
- Peer rejection: Developmental and contextual variation.* Universidad Jaume I, Castellón, Spain. (2008, December)
- Aggression and peer relations.* Università Cattolica del Sacro Cuore, Milan, Italy. (2009, February)
- Longitudinal design and analysis: Introduction and applications.* Graduate seminar. Università Cattolica del Sacro Cuore, Milan, Italy. (2009, February)
- Long-term developmental trajectories of adolescent popularity and adjustment.* Department of Psychology, University of Alabama, Birmingham. (2009, March)
- Changing child behavior problems through social cognitive interventions.* Discussant. Universiteit Utrecht, Utrecht, The Netherlands. (2009, December)
- Peer rejection: Changing reputations.* Universidad Jaume I, Castellón, Spain. (2010, January)
- Associations of preference and popularity with bullying and victimization in early adolescence.* University of Valladolid, Spain. (2010, October)
- Implicit processes in early adolescent peer relations.* Discussant. Society for Research in Child Development, Montreal, Canada. (2011, April)
- Move a little closer! The role of seating arrangements on classroom relationships.* Discussant. Society for Research in Child Development, Seattle, WA. (2013, April)
- Power, popularity, and persuasion: Experimental paradigms for assessing peer conformity in action.* Discussant. Society for Research in Child Development, Seattle, WA. (2013, April)
- Dimensions of social competence in peer relationships.* Dipartimento di Psicologia, Università Cattolica del Sacro Cuore, Milan, Italy. (2013, May)
- Contributions to the study of social development: Relationships, dyads, and groups.* The David A. Kenny Festschrift: Advances in Social Psychology. University of Connecticut, Storrs, CT. (2013, July)
- The meanings and constructions of popularity across cultures.* Division of Cross-cultural Psychology, University of Tilburg, The Netherlands. (2013, October)
- Social competence from a peer relationships perspective: Measurement, theory, and correlates.* Queen's University of Belfast, Northern Ireland. (2013, October)
- Moving into mid-career.* Invited Roundtable panelist. Society for Research on Adolescence, Austin, TX. (2014, March)
- Self-regulation during adolescence.* Invited paper session chair. Society for Research on Adolescence, Austin, TX. (2014, March)
- Peer influence.* Invited panelist. The third CRDH/ISSBD International Peer Video Conference (PVC3). (2014, November)
- Domain-specific and domain-general determinants of adolescent risk-taking.* Discussant. Society

- for Research in Child Development, Philadelphia, PA. (2015, March)
- Principles and practice of sociometric measurement*. Invited State-of-the-Art address. Society for Research in Child Development, Philadelphia, PA. (2015, March)
- The development of social competence in childhood and adolescence*. Division of Developmental Psychology, University of Tilburg, The Netherlands. (2015, November)
- Innovations and special considerations in the assessment of peer influence*. Discussant. Society for Research on Adolescence, Baltimore, MD. (2016, March)
- Consent procedures in child and adolescent peer relationships research: Discussing ethical considerations and sample biases*. Roundtable panelist. Society for Research in Child Development, Austin, TX. (2017, April)
- How social position and social cognition affect aggressive and prosocial peer interactions*. Discussant. European Conference on Developmental Psychology, Utrecht, The Netherlands. (2017, September)
- The development of social competence in childhood and adolescence*. University of Sussex, United Kingdom. (2018, March)
- Teammates, what are they good for? A developmental examination of peers in adolescent athletes' extracurricular sports*. Discussant. Society for Research on Adolescence, Minneapolis, MN. (2018, April)
- The implications of peer network structure: Considering peer network structure creation and influence on adolescent development*. Discussant. Society for Research on Adolescence, Minneapolis, MN. (2018, April)
- Considerations in the assessment of social context and peer network structure*. Discussant. Society for Research in Child Development, Baltimore, MD. (2019, March)
- Lecture in the series *Networks in Child Development: From Biology to Society*. Distinguished lecturer. Frank Porter Graham Child Development Institute, Chapel Hill, NC. (2020, February)

Thesis Supervision:

Ph.D. Advisees (34):

- Amy Bellmore, Ph.D., 2001. “Social perception accuracy in early adolescence: Measurement issues and associations with peer victimization.” (Professor of Education, University of Wisconsin-Madison)
- Lara Mayeux, Ph.D., 2003. “Processes of peer influence for antisocial behaviors: Social status differences and associations with negative outcomes.” (Associate Professor of Psychology, University of Oklahoma)
- Jennifer Paul, Ph.D., 2005. “Peer victimization, parent-adolescent relationships, and life stressors.” (clinical psychologist, Colorado)
- Dagmara Laszkowski, Ph.D., 2008. “The effect of adolescent popularity on alcohol use mediated by depression in emerging adulthood.” (university administrator, Boston)
- Berna Guroğlu, Ph.D., 2008. (cum laude). “Development of dyadic peer relationships: Friendships and antipathies.” (Professor of Psychology, Universiteit Leiden)
- Ellen Peters, Ph.D., 2010. “Friendship in middle childhood. Links with psychobiology, parenting, and peer group functioning.” (scientist-practitioner clinical psychology)

- Tessa Lansu, Ph.D., 2012. (cum laude). “Implicit processes in peer relations: Effects of popularity and aggression.” (Assistant Professor of Psychology, Radboud University)
- Nina Wolters, Ph.D., 2013. “Social participation of deaf youth in school: Predictors and consequences of acceptance and popularity of deaf early adolescents before and after a major school transition.” (researcher, Kentalis)
- Bianca Huurneman, Ph.D., 2014. “Crowding in children with visual impairment: Improving vision through perceptual learning” (post-doctoral fellow, Donders Institute)
- Yvonne van den Berg, Ph.D., 2015. “Peers in proximity: New perspectives on interpersonal processes in the classroom.” (Assistant Professor of Psychology, Radboud University)
- Reine van de Wal, Ph.D., 2015. “Forgiveness among peers: Origins and consequences.” (Assistant Professor of Psychology, Utrecht University)
- Tirza van Noorden, Ph.D., 2016. “Mechanisms in bullying and victimization: Target specific empathy and human characteristics attribution.” (lecturer, Radboud University)
- Erik de Water, Ph.D., 2017. “Impulsivity in adolescents: Cognitive, neural, hormonal and social factors.” (post-doctoral fellow, Columbia University)
- Ili Ma, Ph.D., 2017. “The interplay between motivation and inhibition in ADHD.” (post-doctoral fellow, Donders Institute)
- Hinke Endedijk, Ph.D., 2017. “Peer interaction under construction.” (Assistant Professor, Utrecht University)
- Marloes Hendrickx, Ph.D., 2017. “The role of the teacher in classroom peer relations.”
- Joyce Liebrand-Schurink, Ph.D., 2017. “Motor development in visually impaired children: The use of low vision aids.” (lecturer, Saxion University of Applied Sciences)
- Henrike Boor-Klip, Ph.D., 2017. “The impact of the classroom peer context on children’s peer relationships.” (elementary school teacher)
- Loes Pouwels, Ph.D., 2018. (cum laude) “The group process of bullying: Developmental, methodological, and social-cognitive perspectives.” (post-doctoral fellow, University of Amsterdam)
- Sterre Simons, Ph.D., 2018. “HPA-axis functioning in children: A psychobiological perspective.” (lecturer, Radboud University)
- Roy Vink, Ph.D., 2018. “Follow my sway, but don’t sway like me: Coordination or synchronization during a cooperative task.” (lecturer, Radboud University)
- Hannah Niermann, Ph.D., 2018. “The human freezing response and its role in the development of stress symptoms: A longitudinal approach.”
- Gommans, Rob (2013/8-). “Influence of multiple peer contexts on status-related behaviors in adolescence.” (Research Data Officer, Radboud University)
- Petrie van der Zanden (2014/9-). “Risk and protective factors in the transition from high school to college.”
- Geert Verheijen (2014/9-). “Gaming and peer relationships.”
- Isabel Woyke (2015/1-). “Social interaction and decision making.”
- Lieke Jager (2015/1-). “Differentiation as a teaching practice in secondary education.”
- Jesse Fenneman (2016/9-). “Information use in harsh and unpredictable environments.”
- Nicole Walasek (2017/9-). “The evolution and development of sensitive periods in varying environments.”
- Anna Dapprich (2017/9-). “Processing of social stimuli associated with social anxiety and primary psychopathy.”

- Ilja Küh (2018/9-). “Narcissism, machiavellianism, and psychopathy in adolescent and young adult development.”
- Desi Beckers (2019/9-). “Eating behaviors, relationships, and health in adolescent and young adult development.”
- Nathalie Hoekstra (2019/9-). “The contributions of interpersonal proximity to a safe social climate in schools for socially excluded students.”
- Hannah Peetz (2019/9-). “The contributions of implicit attitudes to a safe social climate in schools for socially excluded students.”

Research Master Advisees (42):

- Amy Bellmore, M.A., 2000. “Social perception accuracy for same-sex and other-sex peers in middle childhood: Links with social experiences and social competence.”
- Poom Nukulkiy, M.A., 2000. “Sociometric status in early adolescence: Stability and behavioral correlates.”
- Adam Kaplan, M.A., 2001. “Aggression and victimization of Black and Latino first-grade children in an inner-city context.”
- Michael Whitcomb, M.A., 2001. “Social network involvement in middle childhood: Identification, stability, and effects on adjustment.”
- Jennifer Paul, M.A., 2002. “Dynamics of peer victimization in early adolescence: Results from a four-year longitudinal study.”
- Lu Jiang, M.A., 2003. “Stability of continuous dimensions of sociometric status: A meta-analysis.”
- Rebecca Stephenson, M.A., 2004. “The qualities of friendship and dimensions of self-disclosure in adolescence.”
- Qian Chen, M.A., 2005. “Convergent and discriminant validity of popularity measures in adolescence.”
- Dagmara Laszkowski, M.A., 2005. “Victimization, acceptance, and popularity: Concurrent associations and developmental changes in middle childhood and early adolescence.”
- Marissa Puckett, M.A., 2006. “Moderators of the association between relational aggression and perceived popularity.”
- Tessa Lansu, M.Sc., 2008. “Correlates and consequences of peer status in emerging adulthood.”
- Yvonne van den Berg, M.Sc., 2009. “Interpersonal distance and peer relations: A longitudinal field experiment.” (BSI Best Thesis Award 2010.)
- Margot Peeters, M.Sc., 2009. “Clueless or powerful? Identifying subtypes of bullies.”
- Heleen Pennings, M.Sc., 2009. “The teacher Q-sort sociometric: An alternative for sociometric status identification?”
- Jua Sanders, M.Sc., 2009. “Motives for cyberbullying.”
- Yuli Tak, M.Sc., 2009. “Peer relationships in West Africa: The meaning of friendship and popularity for adolescents in Central Ghana.”
- Anke Berends, M.Sc., 2010. “Once a victim, always a victim? The influence of an intervention on victimization and implicit and explicit bullying attitudes.”
- Pieter de Bordes, M.Sc., 2010. “Infants’ gaze following through attention modulation: Intention is in the eye of the beholder.”
- Thomas Kowalewski, M.Sc., 2010. “A social network perspective on person-organization fit

- during organizational socialization.”
- Britta Rüschoff, M.Sc., 2010. “Exhaustion and engagement in the workplace: A social network perspective.”
- Gerine Lodder, M.Sc., 2010. “Selection and socialization processes in the development of depression and happiness in adolescent peer cliques.”
- Aart Franken, M.Sc., 2010. “Identification with peers and family and self-perceived peer status as moderators of the association between peer victimization and adjustment problems.”
- Henrike Klip, M.Sc., 2010. “Cognitive and peer predictors of theory of mind and meta-accuracy in children with high and average abilities”
- Martina Miche, M.Sc., 2011. “Predictors and outcomes of friendship style in later life.”
- Inge Schrooten, M.Sc., 2011. “Participant roles in bullying processes among adolescents with autism spectrum disorders.”
- Claudia van Vaals, M.Sc., 2011. “Aggression and prosocial behavior through the eyes of Dutch adolescents of diverse ethnicities.”
- Wendy Wesseling, M.Sc., 2011. “Meta-accuracy and its associations with psychopathology in young children.”
- Nicole van Workum, M.Sc., 2011. “Peer socialization of happiness and depressive symptoms in adolescents’ friendships groups: The role of social network centrality.”
- Marieke Deutz, M.Sc., 2012. “Let’s play ball! A field experiment on how children experience and witness ostracism.” (BSI Best Thesis Award 2013.)
- Milou Golbach, M.Sc., 2012. “Collaboration vs. competition and the role of friendship in social and academic outcomes of peer learning.”
- Rob Gommans, M.Sc., 2012. “Adolescent peer conformity: A field experiment on the effects of influencer’s and influencee’s preference and popularity.”
- Christel Tielen, M.Sc., 2012. “Stress responses, expectations and the school transition to secondary education.”
- Cindy Klompaker-Paans, M.Sc., 2013. “Dyadic learning in children: Peer status, general ability and achievement.”
- Loes Pouwels, M.Sc., 2013. “Interpretations of bullying by bullies, victims, and bully-victims in interactions at different levels of abstraction.”
- Marthe Höppener, M.Sc., 2014. “Mimicry and friendship in autism.”
- Mariola Gremmen, M.Sc., 2014. “Strategies for classroom seating arrangements and the influence of near-seated peers on students’ academic and social development.”
- Robert Krause, M.Sc., 2015. “Using Item Response Theory in sociometric measurement.”
- Esther Bernasco, M.Sc., 2018. “Impact of social experiences on children’s behavioral and academic development.”
- Qiao Chai, M.Sc., 2019. “In-group bias in reputation judgement among pre-schoolers.”
- Rosa Krause, M.Sc., 2019. “Long-term associations between peer social integration in childhood and adolescence and later health.”
- Aafke Swinkels, 2020. “The role of body image in adolescent peer relationships.”
- Florance van Breukelen, 2020. “Relationship development in young adulthood.”

Senior Honors Thesis Advisees (23):

- Julie Daumit, B.A., 1994. “Social perceptions, behavioral preferences, and social goals of

- aggressive and nonaggressive boys.”
- Nicole Cavrich, B.A., 1996. “Social competence and peer interaction in childhood.”
- Steven Coca, B.S., 1996. “Rough-and-tumble play and peer status in school-age children.”
- Karen Huysman, B.A., 1997. “Self-efficacy expectations and academic achievement in adolescence.” (Awarded Provost Fellowship for Senior Thesis Research)
- Maria Choupres, B.S., 1998. “Children’s social competence and sociomoral reasoning in fourth grade.” (Awarded Provost Fellowship for Senior Thesis Research)
- Sarah Rzasa, B.A., 1998. “Children’s social goals and strategies in aggressive interactions with peers.” (Awarded Provost Fellowship for Senior Thesis Research)
- Eric Stillman, B.A., 1998. “Friendship quality and self-disclosure in adolescence.” (Awarded Provost Fellowship for Senior Thesis Research)
- Erin Brown, B.A., 1999. “Children’s social goals and strategies in peer conflict situations.”
- Cortney Dell, B.A., 2000. “Concern for popularity: Development of a new measure.”
- Gregory Stillman, B.A., 2000. “Friendship qualities, self-disclosure, and peer cliques in adolescence.” (Awarded Provost Fellowship for Senior Thesis Research)
- Amy West, B.A., 2000. “Correlates of depression in early adolescence.” (Awarded University of Connecticut Undergraduate Summer Research Fellowship)
- Elizabeth Little, B.A., 2001. “A comparison of teacher, peer, and self perceptions of problem behaviors.” (Awarded Provost Fellowship for Senior Thesis Research)
- Lynn Fredericksen, B.A., 2002. “Psychological characteristics of aggressive adolescents.” (Awarded Resource Grant for Senior Thesis Research)
- Sarah Schlechtweg, B.A., 2003. “Children’s understanding of popularity: Developmental and gender differences.” (Awarded Psychology Undergraduate Research Grant)
- Jeffrey Duquette, B.A., 2005. “Effects of victimization on academic performance through internalizing problems: Test of a mediational model.”
- Jessica Joseph, B.A., 2005. (University Scholar) “Associations between parenting and psychosocial adjustment in adolescence.” (Awarded Psychology Undergraduate Research Grant and Frontiers in Undergraduate Research Grant)
- Kelly Purtell, B.A., 2005. “Relational aggression: How social self-efficacy moderates its effects on peer relations.”
- Mayke Bongers, B.S., 2011. “Associations of popularity with proactive and reactive aggression in early adolescence.”
- Annika Evers, B.S., 2012. “Correspondence between measures of implicit social perceptions.”
- Elke de Groot, B.S., 2012. “A mentor checklist to identify students with special educational needs in secondary education.”
- Astrid Bongers, B.S., 2013. “Associations of popularity and gender with substance use, bullying, and loneliness.”
- Nina Bruinhof, B.S., 2018. “The association between relational aggression and popularity in adolescence and the moderating role of prosocial behavior.”
- Hilde Stuurman, 2019. “Conflict resolution skills in adolescence.”

References:

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