



- Data steward** 09/2020 - present  
Institute for Management Research, Nijmegen School of Management  
Responsibilities: Research data management (RDM) support, Implementing RDM policies, Organizing RDM training
- PhD candidate** 01/2016 – 11/2020  
Multimodal Language and Cognition Lab, Radboud University, Centre for Language Studies & International Max Planck Research School for Psycholinguistics  
Field: social science & humanities  
Project: A tale of two modalities: How modality shapes language production and visual attention
- Data steward & research coordinator** 05/2018 – 12/2020  
Multimodal Language and Cognition Lab, Radboud University  
Responsibilities: advisor in ethical approval matters and how to write Data Management Plans, support in data management and data protection, support in data-analysis and statistics, administrative tasks, maintaining websites and writing blog entries
- Lecturer** 02/2020 – 09/2020  
Radboud University, Faculty of Arts, Department Language & Communication  
Courses on research methodology and analysis in SPSS and psycholinguistics at BA- and MA-level
- Research assistant** 09/2015 – 12/2015  
Max Planck Institute for Psycholinguistics Nijmegen & Radboud University  
Responsibilities: Preparing ethical approval documents. coordinating and conducting experiments, data analysis



- Member of the Data Protection Committee** 05/2018– 12/2020  
Max Planck Institute for Psycholinguistics Nijmegen
- Implementing the new EU GDPR regulations within the MPI for Psycholinguistics.
  - Informing employees about the latest developments concerning data protection
  - Developing guidelines for best practices
- Sharing research outcomes** 01/2017 – present  
Publications:
- Manhardt, F., Brouwer, S., & Özyürek, A. (in press). A tale of two modalities: Sign and speech influence in each other in bimodal bilinguals. *Psychological Science*.
  - Manhardt, F., Özyürek, A., Sümer, B., Mulder, K., Karadöller, D. Z., & Brouwer, S. (2020). Iconicity in spatial language guides visual attention: A comparison between signers' and speakers' eye gaze during message preparation. *Journal of Experimental Psychology. Learning, Memory, and Cognition*,
  - Manhardt, F., Redl, T., Wagner, M. (2017). 'Tweetalige kinderen mogen toch ook foutjes maken?' Drie mythes over meertalig opvoeden ontrafeld. Nemo Kennislink.
- Blogger & editor** 09/2015- present  
Donders Wonders, blog on brains and science



## Visual music interpreter

09/2019 – 06/2020

Academy for visual music, Utrecht  
Translating music into Dutch Sign Language

## MA Linguistics (bene meritum)

09/2014– 08/2015

Faculty of Arts, Radboud University

Thesis: The link between cross-language activation and cognitive control in bimodal bilingual adults

- courses on statistics, academic writing, data management, linguistics and psycholinguistics

## BA Linguistics

10/2010– 07/2014

Leipzig University

Thesis: The processing of German composita

- Courses on statistics, linguistics and psycholinguistics



Highly skilled in:

- conducting qualitative and quantitative research
- data management and archiving
- Database use (e.g. RIS, Language Archive (Max Planck Institute for Psycholinguistics), Internal Secretary Database from the Max Planck)
- GDPR regularities
- Maintaining websites, communication via social media
- Presenting and writing for experts and laymen
- Experience with a range of computer programs (e.g. R, Excel, Adobe Illustrator, Adobe Photoshop, Adobe Premier Pro)



### Languages

German	Native language
English	fluent
Dutch	advanced
Dutch Sign Language	advanced

### Contact details

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